



Education Issues

Education Issues	18
B1 Family Education.....	19
B2 Parental Involvement in School.....	20
B3 Pre-School Enrollment	21
B4 Bilingual Education.....	22
B5 Activities for Youth.....	23
B6 Substance Abuse in Schools.....	24
B7 Test Scores-STAR	25
B8 Academic Performance Index	39
B9 Physical Fitness	44
B10 Student Expulsion	46
B11 College Prep Work	47
B12 High School Graduation	48
B13 High School Graduates, by Race/Ethnicity.....	51
B14 Test Scores-SAT	55
B15 Comparison of Average Total SAT Scores.....	59
B16 High School Dropout Rates.....	60
B17 High School Dropout by Race/Ethnicity.....	61
B18 College Preparation and Placement.....	62
B19 Library Services.....	63

Education Issues

In today's society, getting a quality education has become a minimum requirement for anyone who strives to be financially independent. Not only does education affect a person's ability to find satisfactory work, it also impacts their self-esteem, self-confidence and ability to contribute to their community. This section will examine a number of important educational indicators including parental involvement, substance abuse, fitness levels, Standardized Testing and Reporting (STAR) and Scholastic Achievement Test (SAT) exam scores, and demographic shifts.

Parental involvement is an important factor that can influence a student's attitude towards school, as well as their academic performance in school. In San Luis Obispo County, parental involvement has been steadily increasing at all grade levels since 1999. In 2006, more than 90% of respondents said they participate either "sometimes" or "often" in their child's education and extracurricular activities. During this same time period, the percent of parents who feel that the drug and alcohol problem in their child's school is either "somewhat serious" or "very serious" has declined from an average of 54% to 38% across all grade levels.

The percent of parents who feel their children have enough activities after school and on weekends has decreased at the high school level from 85% in 1999 to 72% in 2006. The California Physical Fitness test scores in the 5th, 7th and 9th grades have improved in nearly every test category since the 2000-2001 school year. Leading the way were the 9th graders with more than a 20% increase in the number of students who scored in the "Healthy Fitness Zone" for trunk extension and upper body strength.

In San Luis Obispo County, students at every grade level are required to take the STAR exams each

year. These exams measure aptitude in various subject areas such as English and Language Arts, Mathematics, U.S. History, Chemistry and Physics. Over the past four years (2003 to 2006) the district's percentages of STAR test scores that were "proficient or above" have been generally trending upwards, although there are some fluctuations by district.

High school students wishing to apply to colleges and universities may choose to take the SAT. This test is used to aid in the selection of incoming students. While the percentage of San Luis Obispo County students who take the SAT test has been slowly decreasing over the past 5 years, the combined average SAT score in verbal and math has increased from 1,070 in 2000-2001 to 1,083 in 2004-2005. San Luis Obispo County's average SAT scores remain above the average state SAT scores of 1,008 in 2000-2001 and 1,020 in 2004-2005.

The educational demographics in San Luis Obispo County have been shifting in recent years. The percent of English Learner students has grown steadily from 9.9% in 2001-2002, to 13% in 2005-2006. Over the past five years (2001 to 2005) the one-year high school dropout rate has increased in San Luis Obispo County from 1.7 to 2.6, while the California high school dropout rate has fallen from 3.5 to 3.1 over the same time period. Changes in the percentage of high school dropouts by race/ethnicity have occurred in San Luis Obispo County. The Hispanic population's dropout rate increased from 2.2% in 2000-2001 to 4.4% in 2004-2005, while the African American population's dropout rate increased from 1.0% to 6.6% during the same time period.

B1

Family Education



In a typical week, how many times do you or other adults in your household read to your child or children? (asked of those with children age 5 or under)

Response	2001	2003
None	2.5%	10.6%
1-2	7.6%	8.5%
3-5	31.6%	26.6%
6-10	30.4%	26.6%
More than 10	27.8%	25.5%
Total Respondents	79	94

Source: ACTION for Healthy Communities, Telephone Survey, 2001 and 2003.

Note: Totals may not equal 100% due to respondents answering "Don't know."



New data not available



In a usual week, about how many days do you or any other family members read or look at picture books with your child or children?

Response	2006
Every day	77.4%
3 to 6 times a week	14.9%
One or twice a week	2.2%
Never	5.5%
Total Respondents	41

Source: ACTION for Healthy Communities, Telephone Survey, 2006.

Note: Totals may not equal 100% due to respondents answering "Don't know."



In the past year, have you taken part in any parent or family education programs or classes? (asked of those with children age 5 or under)


Response	2001	2003	2006
Yes	38.5%	42.6%	32.0%
No	61.5%	56.4%	65.3%
Total Respondents	78	94	41

Source: ACTION for Healthy Communities, Telephone Survey, 2001, 2003, and 2006.

Note: Totals may not equal 100% due to respondents answering "Don't know."

B2

Parental Involvement in School

 **How often do you participate in activities in your child(ren)'s school(s) (educational and extra curricular activities)?**

Elementary School

Response	1999	2001	2003	2006
Often	56.9%	67.0%	58.8%	68.6%
Sometimes	32.8%	27.5%	38.8%	22.4%
Never	10.3%	5.5%	2.4%	7.1%
Total Respondents	116	109	85	57

Source: ACTION for Healthy Communities, Telephone Survey, 1999, 2001, 2003 and 2006.

Note: Totals may not equal 100% due to respondents answering "Don't know." Due to the way this question was posed to respondents, 1999 and 2001 results are not comparable.

Middle School

Response	1999	2001	2003	2006
Often	43.5%	57.4%	53.6%	58.0%
Sometimes	41.3%	36.2%	42.9%	38.7%
Never	15.2%	6.4%	3.6%	3.3%
Total Respondents	46	47	28	34

Source: ACTION for Healthy Communities, Telephone Survey, 1999, 2001, 2003 and 2006.

Note: Totals may not equal 100% due to respondents answering "Don't know." Due to the way this question was posed to respondents, 1999 and 2001 results are not comparable.

High School

Response	1999	2001	2003	2006
Often	29.8%	63.4%	71.4%	48.4%
Sometimes	45.6%	24.4%	14.3%	37.8%
Never	24.6%	12.2%	14.3%	9.2%
Total Respondents	57	82	7	44

Source: ACTION for Healthy Communities, Telephone Survey, 1999, 2001, 2003 and 2006.

Note: Totals may not equal 100% due to respondents answering "Don't know." Due to the way this question was posed to respondents, 1999 and 2001 results are not comparable.

B3**Pre-School Enrollment****Enrollment in Head Start Programs****EOC Head Start**

	2002-2003	2005-2006
Enrollment	410	453
Waiting List:		
3-year-olds	119	22
4-year-olds	88	73
5-year-olds	2	53

Source: Economic Opportunity Commission (EOC), 2006.

Note: Economic Opportunity Commission's Head Start program is a federally-funded child and family development program for low-income children aged 0-5 years.

EOC Early Head Start

	2002-2003	2005-2006
Enrollment	38	1350
Waiting List:		
0-3 year-olds	20	47

Source: Economic Opportunity Commission (EOC), 2006.

Note: Economic Opportunity Commission's Early Head Start is a federally-funded child and family development program for low-income children aged 0-5 years. The Early Head Start program was new in 2002-2003.

Migrant/Seasonal Head Start Program

	1999-2000	2002-2003	2005-2006
Enrollment	25	12	142
Waiting List:			
0-3 year-olds	NA	NA	91
3-year-olds	1	1	3
4-year-olds	1	1	20
5-year-olds	0	0	46

Source: Economic Opportunity Commission (EOC), 2006.

Note: Migrant/Seasonal Head Start is a federally-funded child and family development program for children aged 0-5 years whose families are migrant or seasonal farm workers.

B4 Bilingual Education

Percent of English Learner (EL) Students by District

District	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Atascadero Unified	2.4%	3.1%	3.3%	4.1%	5.0%
Cayucos Elementary	6.3%	5.1%	3.6%	2.9%	2.0%
Coast Unified	17.8%	19.3%	22.6%	25.8%	26.4%
Lucia Mar Unified	11.9%	11.3%	12.9%	14.6%	14.5%
Paso Robles Joint Unified	18.6%	19.4%	17.5%	17.8%	19.7%
Pleasant Valley Joint Union	8.8%	11.4%	13.9%	18.3%	23.5%
San Luis Coastal Unified	6.3%	7.5%	8.0%	8.6%	8.9%
San Luis Obispo County California Youth Authority	0.0%	31.0%	33.0%	42.8%	40.9%
San Luis Obispo County Office of Education	4.6%	8.6%	12.2%	16.4%	17.1%
San Miguel Joint Union	21.1%	21.2%	26.9%	21.4%	30.6%
Shandon Joint Unified	28.2%	33.4%	38.2%	33.3%	34.3%
Templeton Unified	3.7%	2.9%	2.4%	2.3%	2.2%
San Luis Obispo County	9.9%	10.9%	11.2%	12.2%	13.0%
State	25.4%	25.6%	25.4%	25.2%	24.9%

Source: California Department of Education, DataQuest, 2006.

Note: EL students are those students for whom there is a primary language other than English on the state-approved Home Language Survey and who, on the basis of the state approved oral language (grades K-12) assessment procedures and including literacy (grades 3-12 only), have been determined to lack the clearly defined English language skills of listening comprehension, speaking, reading, and writing necessary to succeed in the school's regular instructional programs.

B5

Activities for Youth



Does your child(ren) have enough activities after school and on weekends (including recreational and cultural¹)?

Elementary School

Response	1999	2001	2003	2006
Yes	86.3%	86.8%	70.3%	84.3%
No	13.7%	13.2%	29.7%	12.5%
Total Respondents	117	106	37	57

Source: ACTION for Healthy Communities, Telephone Survey, 1999, 2001, 2003 and 2006.

Note: Totals may not equal 100% due to respondents answering "Don't know."

¹The word "cultural" was added to this question in the 2003 ACTION Telephone Survey.

Middle School

Response	1999	2001	2003	2006
Yes	77.8%	87.5%	71.4%	78.7%
No	22.2%	8.3%	28.6%	18.0%
Total Respondents	45	48	28	34

Source: ACTION for Healthy Communities, Telephone Survey, 1999, 2001, 2003 and 2006.

Note: Totals may not equal 100% due to respondents answering "Don't know."

¹The word "cultural" was added to this question in the 2003 ACTION Telephone Survey.

High School

Response	1999	2001	2003	2006
Yes	84.5%	84.3%	64.3%	72.4%
No	15.5%	14.5%	35.7%	27.6%
Total Respondents	58	83	14	44


Source: ACTION for Healthy Communities, Telephone Survey, 1999, 2001, 2003 and 2006.

Note: Totals may not equal 100% due to respondents answering "Don't know."

¹The word "cultural" was added to this question in the 2003 ACTION Telephone Survey.

B6

Substance Abuse in Schools

 **How serious would you say the alcohol and drug abuse problem is at your child(ren)'s school?**

Elementary School

Response	1999	2001	2003	2006
Very serious	9.4%	5.8%	54.9%	3.2%
Somewhat serious	14.5%	13.5%	6.1%	5.1%
Not at all serious	64.1%	68.3%	39.1%	82.7%
Total Respondents	117	104	82	57

Source: ACTION for Healthy Communities, Telephone Survey, 1999, 2001, 2003 and 2006.

Note: Totals may not equal 100% due to respondents answering "Don't know."

Middle School

Response	1999	2001	2003	2006
Very serious	26.1%	8.5%	11.5%	5.4%
Somewhat serious	30.4%	46.8%	53.9%	30.6%
Not at all serious	34.8%	23.4%	34.6%	43.2%
Total Respondents	46	47	26	34

Source: ACTION for Healthy Communities, Telephone Survey, 1999, 2001, 2003 and 2006.

Note: Totals may not equal 100% due to respondents answering "Don't know."

High School

Response	1999	2001	2003	2006
Very serious	41.4%	28.7%	14.3%	24.2%
Somewhat serious	41.1%	50.0%	71.4%	44.5%
Not at all serious	15.5%	13.8%	14.3%	18.0%
Total Respondents	58	80	14	44

Source: ACTION for Healthy Communities, Telephone Survey, 1999, 2001, 2003 and 2006.

Note: Totals may not equal 100% due to respondents answering "Don't know."

B7**Test Scores-STAR****STAR Test Scores – District and State****Grade 3: Atascadero Unified District**

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	97.0%	98.0%	99.0%	99.0%
Percent proficient or above	48.0%	42.0%	44.0%	53.0%
Mathematics				
Percent of students tested	98.0%	98.0%	99.0%	99.0%
Percent proficient or above	55.0%	55.0%	65.0%	69.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

Grade 3: Coast Unified District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	93.0%	94.0%	99.0%	100.0%
Percent proficient or above	38.0%	21.0%	28.0%	41.0%
Mathematics				
Percent of students tested	93.0%	96.0%	99.0%	98.0%
Percent proficient or above	45.0%	41.0%	54.0%	64.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

Grade 3: Lucia Mar Unified District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	98.0%	99.0%	99.0%	99.0%
Percent proficient or above	45.0%	40.0%	38.0%	43.0%
Mathematics				
Percent of students tested	98.0%	99.0%	99.0%	99.0%
Percent proficient or above	57.0%	57.0%	61.0%	65.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

The California Standards Tests in English-language arts, mathematics, science, and history-social science are administered only to students in California public schools. These tests were developed specifically to assess students' knowledge of the California academic content standards.

Grade 3: Paso Robles Joint Unified District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	98.0%	99.0%	100.0%	100.0%
Percent proficient or above	35.0%	36.0%	38.0%	39.0%
Mathematics				
Percent of students tested	99.0%	99.0%	100.0%	100.0%
Percent proficient or above	56.0%	59.0%	63.0%	64.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

Grade 3: San Luis Coast Unified District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	98.0%	98.0%	99.0%	99.0%
Percent proficient or above	59.0%	56.0%	54.0%	51.0%
Mathematics				
Percent of students tested	98.0%	98.0%	98.0%	98.0%
Percent proficient or above	68.0%	70.0%	69.0%	68.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

Grade 3: San Luis Obispo County Office of Education District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	NA	7.0%	NA	6.0%
Percent proficient or above	NA	¹	NA	¹
Mathematics				
Percent of students tested	NA	7.0%	NA	6.0%
Percent proficient or above	NA	¹	NA	¹

Source: California Department of Education, STAR District/School Summary Report, 2006.

¹Less than 10 students had valid test scores.

The California Standards Tests in English-language arts, mathematics, science, and history-social science are administered only to students in California public schools. These tests were developed specifically to assess students' knowledge of the California academic content standards.

Grade 3: Shandon Joint District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	100.0%	100.0%	100.0%	100.0%
Percent proficient or above	23.0%	15.0%	16.0%	35.0%
Mathematics				
Percent of students tested	100.0%	100.0%	100.0%	100.0%
Percent proficient or above	44.0%	27.0%	50.0%	52.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

Grade 3: Templeton District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	97.0%	97.0%	96.0%	97.0%
Percent proficient or above	58.0%	48.0%	61.0%	51.0%
Mathematics				
Percent of students tested	97.0%	97.0%	96.0%	97.0%
Percent proficient or above	66.0%	54.0%	70.0%	58.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

Grade 3: California

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	98.0%	98.7%	98.7%	98.7%
Percent proficient or above	33.0%	30.0%	31.0%	36.0%
Mathematics				
Percent of students tested	98.0%	98.7%	98.6%	98.6%
Percent proficient or above	46.0%	48.0%	54.0%	58.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

The California Standards Tests in English-language arts, mathematics, science, and history-social science are administered only to students in California public schools. These tests were developed specifically to assess students' knowledge of the California academic content standards.

Grade 7: Atascadero Unified District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	98.0%	98.0%	99.0%	99.0%
Percent proficient or above	58.0%	54.0%	58.0%	52.0%
Mathematics				
Percent of students tested	97.0%	98.0%	99.0%	98.0%
Percent proficient or above	51.0%	49.0%	60.0%	52.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

Grade 7: Coast Unified District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	99.0%	93.0%	100.0%	99.0%
Percent proficient or above	58.0%	46.0%	62.0%	54.0%
Mathematics				
Percent of students tested	99.0%	93.0%	100.0%	99.0%
Percent proficient or above	46.0%	37.0%	48.0%	46.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

Grade 7: Lucia Mar Unified District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	95.0%	99.0%	99.0%	99.0%
Percent proficient or above	48.0%	48.0%	57.0%	57.0%
Mathematics				
Percent of students tested	95.0%	99.0%	99.0%	99.0%
Percent proficient or above	43.0%	43.0%	55.0%	57.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

The California Standards Tests in English-language arts, mathematics, science, and history-social science are administered only to students in California public schools. These tests were developed specifically to assess students' knowledge of the California academic content standards.

Grade 7: Paso Robles Joint Unified District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	100.0%	98.0%	99.0%	98.0%
Percent proficient or above	44.0%	43.0%	43.0%	52.0%
Mathematics				
Percent of students tested	100.0%	98.0%	99.0%	98.0%
Percent proficient or above	39.0%	44.0%	41.0%	50.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

Grade 7: San Luis Coast Unified District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	98.0%	98.0%	100.0%	100.0%
Percent proficient or above	65.0%	61.0%	64.0%	67.0%
Mathematics				
Percent of students tested	98.0%	98.0%	99.0%	99.0%
Percent proficient or above	60.0%	60.0%	58.0%	59.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

Grade 7: San Luis Obispo County Office of Education District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	100.0%	45.0%	52.0%	42.0%
Percent proficient or above	6.0%	0.0%	6.0%	0.0%
Mathematics				
Percent of students tested	95.0%	42.0%	49.0%	42.0%
Percent proficient or above	0.0%	0.0%	7.0%	0.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

The California Standards Tests in English-language arts, mathematics, science, and history-social science are administered only to students in California public schools. These tests were developed specifically to assess students' knowledge of the California academic content standards.

Grade 7: Shandon Joint District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	100.0%	100.0%	100.0%	100.0%
Percent proficient or above	14.0%	31.0%	39.0%	30.0%
Mathematics				
Percent of students tested	100.0%	100.0%	94.0%	100.0%
Percent proficient or above	7.0%	31.0%	26.0%	18.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

Grade 7: Templeton District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	95.0%	97.0%	96.0%	95.0%
Percent proficient or above	51.0%	49.0%	60.0%	75.0%
Mathematics				
Percent of students tested	93.0%	96.0%	96.0%	95.0%
Percent proficient or above	35.0%	38.0%	51.0%	70.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

Grade 7: California

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	98.0%	98.5%	98.4%	98.4%
Percent proficient or above	36.0%	36.0%	43.0%	43.0%
Mathematics				
Percent of students tested	98.0%	98.4%	98.3%	98.3%
Percent proficient or above	30.0%	33.0%	37.0%	41.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

The California Standards Tests in English-language arts, mathematics, science, and history-social science are administered only to students in California public schools. These tests were developed specifically to assess students' knowledge of the California academic content standards.

Grade 11: Atascadero Unified District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	94.0%	91.0%	97.0%	95.0%
Percent proficient or above	52.0%	45.0%	50.0%	58.0%
Algebra I				
Percent of students tested	17.0%	18.0%	12.0%	16.0%
Percent proficient or above	10.0%	6.0%	2.0%	8.0%
Algebra II				
Percent of students tested	22.0%	19.0%	18.0%	19.0%
Percent proficient or above	17.0%	13.0%	8.0%	7.0%
U.S. History				
Percent of students tested	89.0%	88.0%	95.0%	94.0%
Percent proficient or above	52.0%	47.0%	53.0%	53.0%
Biology/Life Sciences				
Percent of students tested	8.0%	10.0%	20.0%	22.0%
Percent proficient or above	56.0%	19.0%	49.0%	40.0%
Chemistry				
Percent of students tested	16.0%	13.0%	17.0%	12.0%
Percent proficient or above	52.0%	56.0%	56.0%	39.0%
Physics				
Percent of students tested	7.0%	NA	6.0%	7.0%
Percent proficient or above	55.0%	NA	52.0%	48.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

The California Standards Tests in English-language arts, mathematics, science, and history-social science are administered only to students in California public schools. These tests were developed specifically to assess students' knowledge of the California academic content standards.

Grade 11: Coast Unified District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	91.0%	97.0%	99.0%	99.0%
Percent proficient or above	59.0%	55.0%	62.0%	61.0%
Algebra I				
Percent of students tested	2.0%	2.0%	3.0%	2.0%
Percent proficient or above	¹	¹	¹	¹
Algebra II				
Percent of students tested	26.0%	31.0%	10.0%	18.0%
Percent proficient or above	5.0%	3.0%	¹	6.0%
U.S. History				
Percent of students tested	91.0%	97.0%	99.0%	99.0%
Percent proficient or above	44.0%	48.0%	53.0%	58.0%
Biology/Life Sciences				
Percent of students tested	15.0%	21.0%	17.0%	24.0%
Percent proficient or above	58.0%	47.0%	54.0%	42.0%
Chemistry				
Percent of students tested	22.0%	31.0%	23.0%	19.0%
Percent proficient or above	17.0%	17.0%	17.0%	21.0%
Physics				
Percent of students tested	7.0%	12.0%	13.0%	19.0%
Percent proficient or above	¹	41.0%	¹	32.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

¹Less than 10 students had valid test scores.

The California Standards Tests in English-language arts, mathematics, science, and history-social science are administered only to students in California public schools. These tests were developed specifically to assess students' knowledge of the California academic content standards.

Grade 11: Lucia Mar Unified District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	93.0%	98.0%	98.0%	96.0%
Percent proficient or above	46.0%	47.0%	43.0%	43.0%
Algebra I				
Percent of students tested	14.0%	36.0%	42.0%	34.0%
Percent proficient or above	12.0%	8.0%	10.0%	14.0%
Algebra II				
Percent of students tested	17.0%	20.0%	18.0%	17.0%
Percent proficient or above	19.0%	11.0%	16.0%	15.0%
U.S. History				
Percent of students tested	89.0%	95.0%	97.0%	93.0%
Percent proficient or above	44.0%	45.0%	47.0%	46.0%
Biology/Life Sciences				
Percent of students tested	2.0%	6.0%	28.0%	27.0%
Percent proficient or above	71.0%	47.0%	34.0%	39.0%
Chemistry				
Percent of students tested	8.0%	17.0%	15.0%	17.0%
Percent proficient or above	32.0%	34.0%	30.0%	32.0%
Physics				
Percent of students tested	8.0%	12.0%	10.0%	8.0%
Percent proficient or above	57.0%	68.0%	57.0%	45.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

The California Standards Tests in English-language arts, mathematics, science, and history-social science are administered only to students in California public schools. These tests were developed specifically to assess students' knowledge of the California academic content standards.

Grade 11: Paso Robles Joint Unified District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	96.0%	93.0%	96.0%	92.0%
Percent proficient or above	32.0%	34.0%	40.0%	34.0%
Algebra I				
Percent of students tested	15.0%	7.0%	13.0%	14.0%
Percent proficient or above	6.0%	0.0%	14.0%	12.0%
Algebra II				
Percent of students tested	6.0%	18.0%	20.0%	16.0%
Percent proficient or above	0.0%	19.0%	35.0%	26.0%
U.S. History				
Percent of students tested	88.0%	92.0%	95.0%	92.0%
Percent proficient or above	39.0%	35.0%	35.0%	40.0%
Biology/Life Sciences				
Percent of students tested	21.0%	16.0%	16.0%	17.0%
Percent proficient or above	27.0%	17.0%	27.0%	34.0%
Chemistry				
Percent of students tested	19.0%	14.0%	17.0%	12.0%
Percent proficient or above	30.0%	27.0%	24.0%	27.0%
Physics				
Percent of students tested	2.0%	5.0%	4.0%	8.0%
Percent proficient or above	¹	72.0%	40.0%	31.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

¹Less than 10 students had valid test scores.

The California Standards Tests in English-language arts, mathematics, science, and history-social science are administered only to students in California public schools. These tests were developed specifically to assess students' knowledge of the California academic content standards.

Grade 11: San Luis Coast Unified District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	82.0%	90.0%	91.0%	94.0%
Percent proficient or above	59.0%	59.0%	61.0%	59.0%
Algebra I				
Percent of students tested	3.0%	8.0%	10.0%	14.0%
Percent proficient or above	0.0%	20.0%	13.0%	9.0%
Algebra II				
Percent of students tested	31.0%	30.0%	24.0%	24.0%
Percent proficient or above	16.0%	7.0%	14.0%	14.0%
U.S. History				
Percent of students tested	79.0%	87.0%	89.0%	89.0%
Percent proficient or above	59.0%	56.0%	61.0%	54.0%
Biology/Life Sciences				
Percent of students tested	10.0%	14.0%	16.0%	15.0%
Percent proficient or above	37.0%	29.0%	41.0%	40.0%
Chemistry				
Percent of students tested	33.0%	37.0%	36.0%	35.0%
Percent proficient or above	49.0%	43.0%	36.0%	42.0%
Physics				
Percent of students tested	1.0%	3.0%	2.0%	6.0%
Percent proficient or above	¹	61.0%	67.0%	69.0%

Source: California Department of Education, STAR District/School Summary Report, 2006.

¹Less than 10 student had valid test scores.

The California Standards Tests in English-language arts, mathematics, science, and history-social science are administered only to students in California public schools. These tests were developed specifically to assess students' knowledge of the California academic content standards.

Grade 11: San Luis Obispo County Office of Education District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	86.0%	86.0%	86.0%	78.0%
Percent proficient or above	5.0%	7.0%	3.0%	6.0%
Algebra I				
Percent of students tested	22.0%	11.0%	43.0%	22.0%
Percent proficient or above	0.0%	0.0%	2.0%	0.0%
High School (Summative) Mathematics				
Percent of students tested	2.0%	NA	NA	1.0%
Percent proficient or above	¹	NA	NA	¹
U.S. History				
Percent of students tested	79.0%	85.0%	82.0%	78.0%
Percent proficient or above	4.0%	5.0%	3.0%	4.0%
Biology/Life Sciences				
Percent of students tested	7.0%	8.0%	49.0%	30.0%
Percent proficient or above	¹	0.0%	1.0%	2.0%
Earth Science				
Percent of students tested	2.0%	2.0%	NA	1.0%
Percent proficient or above	¹	¹	NA	¹

Source: California Department of Education, STAR District/School Summary Report, 2006.

¹Less than 10 students had valid test scores.

The California Standards Tests in English-language arts, mathematics, science, and history-social science are administered only to students in California public schools. These tests were developed specifically to assess students' knowledge of the California academic content standards.

Grade 11: Shandon Joint District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	100.0%	100.0%	94.0%	96.0%
Percent proficient or above	19.0%	19.0%	27.0%	30.0%
Algebra I				
Percent of students tested	30.0%	24.0%	6.0%	8.0%
Percent proficient or above	¹	¹	¹	¹
Algebra II				
Percent of students tested	NA	10.0%	38.0%	38.0%
Percent proficient or above	NA	¹	¹	¹
High School Summative Mathematics				
Percent of students tested	41.0%	29.0%	25.0%	33.0%
Percent proficient or above	0.0%	¹	¹	¹
U.S. History				
Percent of students tested	100.0%	100.0%	94.0%	96.0%
Percent proficient or above	19.0%	24.0%	27.0%	13.0%
Biology/Life Sciences				
Percent of students tested	30.0%	19.0%	19.0%	4.0%
Percent proficient or above	¹	¹	¹	¹
Chemistry				
Percent of students tested	NA	24.0%	NA	63.0%
Percent proficient or above	NA	¹	NA	0.0%
Physics				
Percent of students tested	33.0%	NA	38.0%	NA
Percent proficient or above	¹	NA	¹	NA

Source: California Department of Education, STAR District/School Summary Report, 2006.

¹Less than 10 students had valid test scores.

The California Standards Tests in English-language arts, mathematics, science, and history-social science are administered only to students in California public schools. These tests were developed specifically to assess students' knowledge of the California academic content standards.

Grade 11: Templeton District

	2003	2004	2005	2006
English Language Arts				
Percent of students tested	57.0%	69.0%	77.0%	69.0%
Percent proficient or above	41.0%	42.0%	55.0%	50.0%
Algebra I				
Percent of students tested	2.0%	5.0%	9.0%	17.0%
Percent proficient or above	¹	0.0%	4.0%	14.0%
Algebra II				
Percent of students tested	20.0%	22.0%	23.0%	22.0%
Percent proficient or above	2.0%	3.0%	7.0%	7.0%
High School Summative Mathematics				
Percent of students tested	12.0%	19.0%	20.0%	16.0%
Percent proficient or above	18.0%	11.0%	31.0%	46.0%
U.S. History				
Percent of students tested	56.0%	68.0%	75.0%	66.0%
Percent proficient or above	64.0%	52.0%	55.0%	62.0%
Biology/Life Sciences				
Percent of students tested	0.0%	27.0%	21.0%	20.0%
Percent proficient or above	¹	57.0%	53.0%	75.0%
Chemistry				
Percent of students tested	7.0%	11.0%	13.0%	12.0%
Percent proficient or above	39.0%	24.0%	30.0%	35.0%
Physics				
Percent of students tested	2.0%	1.0%	5.0%	3.0%
Percent proficient or above	¹	¹	50.0%	¹

Source: California Department of Education, STAR District/School Summary Report, 2006.

¹Less than 10 students had valid test scores.

The California Standards Tests in English-language arts, mathematics, science, and history-social science are administered only to students in California public schools. These tests were developed specifically to assess students' knowledge of the California academic content standards.

B8

Academic Performance Index

Atascadero Unified School District – API Scores

	2001	2002	2003	2004	2005	2005 Statewide Rank
Elementary Schools						
Fine Arts Academy ¹	NA	837	861	880	870	10
Monterey Road	825	817	827	815	843	9
San Benito	808	812	817	811	811	8
San Gabriel	793	792	798	831	806	8
Santa Margarita	788	805	801	830	847	9
Santa Rosa Road Academic Academy	773	747	791	786	812	8
Middle Schools						
Atascadero	761	761	770	758	770	8
High Schools						
Atascadero	763	730	756	750	786	9

Source: California Department of Education, Policy and Evaluation Division, 2006.

¹Starting in 2004, Fine Arts Academy was reported as a middle school.

Cayucos Elementary District – API Scores

	2001	2002	2003	2004	2005	2005 Statewide Rank
Cayucos Elementary	826	831	847	866	872	9

Source: California Department of Education, Policy and Evaluation Division, 2006.

API Scores: The API summarizes a school's performance on each year's STAR scores. The API is based on the performance of individual pupils on STAR content areas, as measured through national percentile rankings (NPR's) and is scored on a scale of 200 to 1,000.

The Statewide Rank: All schools that receive APIs are ranked in deciles by grade level of instruction: elementary, middle and high. The rank of 10 is the highest and 1 is the lowest. Each decile in each school type contains 10% of all schools of that type.

Coast Unified School District – API Scores

	2001	2002	2003	2004	2005	2005 Statewide Rank
Elementary Schools						
Cambria	750	755	755	706	747	5
Middle Schools						
Santa Lucia	774	761	778	776	760	7
High Schools						
Coast Union	730	720	772	766	802	9

Source: California Department of Education, Policy and Evaluation Division, 2006.

Lucia Mar Unified School District – API Scores

	2001	2002	2003	2004	2005	2005 Statewide Rank
Elementary Schools						
Branch	815	838	885	871	875	9
Dana	671	684	735	728	758	6
Grover Beach	696	711	733	726	716	4
Grover Heights	721	748	801	805	813	8
Harloe	823	804	823	837	826	8
Nipomo	664	697	719	754	736	5
North Oceano	668	692	739	756	774	6
Ocean View	848	849	877	883	902	10
Oceano	603	586	640	658	674	3
Shell Beach	820	827	877	890	895	10
Middle Schools						
Judkins	770	725	745	751	778	8
Mesa	732	709	734	737	761	7
Paulding	777	771	787	789	810	9
High Schools						
Arroyo Grande	707	667	734	744	754	8
Nipomo	NA	NA	673	711	721	7

Source: California Department of Education, Policy and Evaluation Division, 2006.

API Scores: The API summarizes a school's performance on each year's STAR scores. The API is based on the performance of individual pupils on STAR content areas, as measured through national percentile rankings (NPR's) and is scored on a scale of 200 to 1,000.

The Statewide Rank: All schools that receive APIs are ranked in deciles by grade level of instruction: elementary, middle and high. The rank of 10 is the highest and 1 is the lowest. Each decile in each school type contains 10% of all schools of that type.

Paso Robles Unified School District – API Scores

	2001	2002	2003	2004	2005	2005 Statewide Rank
Elementary Schools						
Bauer/Speck	687	688	739	729	748	5
Brown	557	600	637	651	700	3
Butler	773	783	819	823	849	9
Kermit King	NA	781	810	810	819	8
Peterson	696	715	738	711	754	6
Pifer	708	725	753	740	756	6
Middle Schools						
Flamson	675	699	702	696	689	5
Lewis	742	746	755	766	783	8
High Schools						
Paso Robles	689	702	681	693	699	6
Paso Robles Independent Study Center	NA	NA	NA	NA	531	1

Source: California Department of Education, Policy and Evaluation Division, 2006.

API Scores: The API summarizes a school's performance on each year's STAR scores. The API is based on the performance of individual pupils on STAR content areas, as measured through national percentile rankings (NPR's) and is scored on a scale of 200 to 1,000.

The Statewide Rank: All schools that receive APIs are ranked in deciles by grade level of instruction: elementary, middle and high. The rank of 10 is the highest and 1 is the lowest. Each decile in each school type contains 10% of all schools of that type.

San Luis Coastal Unified School District – API Scores

	2001	2002	2003	2004	2005	2005 Statewide Rank
Elementary Schools						
Baywood	808	781	831	830	841	9
Bellevue-Santa Fe Charter	NA	845	866	879 ¹	900 ¹	10 ¹
Bishop's Peak	864	864	885	861	883	10
Del Mar	803	776	790	795	819	8
Hawthorne	774	747	809	779	803	7
Los Ranchos	864	870	882	885	882	10
Monarch Grove	877	868	842	839	834	8
Morro	797	784	NA	NA	NA	NA
Pacheco	701	710	782	785	785	7
Sinsheimer	852	857	865	869	889	10
Smith	777	805	853	803	810	8
Sunnyside	771	764	NA	NA	NA	NA
Teach	945	953	979	965 ¹	981 ¹	10 ¹
Middle Schools						
Laguna	838	796	802	819	825	9
Los Osos	783	761	784	793	808	9
High Schools						
Morro Bay	752	730	764	794	818	10
San Luis Obispo	780	782	763	782	787	9

Source: California Department of Education, Policy and Evaluation Division, 2006.

¹Starting in 2004, Bellevue-Santa Fe Charter and Teach Elementary schools were reported as "small schools." These scores are based on small numbers of students and are less reliable, and therefore should be interpreted carefully.

San Miguel Joint Union Elementary School District – API Scores

	2001	2002	2003	2004	2005	2005 Statewide Rank
Elementary Schools						
Larsen Elementary	724	730	766	734	700	3

Source: California Department of Education, Policy and Evaluation Division, 2006.

API Scores: The API summarizes a school's performance on each year's STAR scores. The API is based on the performance of individual pupils on STAR content areas, as measured through national percentile rankings (NPR's) and is scored on a scale of 200 to 1,000.

The Statewide Rank: All schools that receive APIs are ranked in deciles by grade level of instruction: elementary, middle and high. The rank of 10 is the highest and 1 is the lowest. Each decile in each school type contains 10% of all schools of that type.

Shandon Joint Unified School District – API Scores

	2001	2002	2003	2004	2005	2005 Statewide Rank
Elementary Schools						
Shandon	675	684	708	646	700	3
High Schools						
Shandon	554	529 ¹	598	619 ¹	691	5

Source: California Department of Education, Policy and Evaluation Division, 2006.

¹In 2002 and 2004, Shandon High School was reported as a "small school." These scores are based on small numbers of students and are less reliable, and therefore should be interpreted carefully.

Templeton Unified School District – API Scores

	2001	2002	2003	2004	2005	2005 Statewide Rank
Elementary Schools						
Templeton	831	859	833	883	866	9
Vineyard	782	790	843	826	847	9
Middle Schools						
Templeton	753	755	763	784	801	8
High Schools						
Templeton	755	734	761	776	812	10

Source: California Department of Education, Policy and Evaluation Division, 2006.

API Scores: The API summarizes a school's performance on each year's STAR scores. The API is based on the performance of individual pupils on STAR content areas, as measured through national percentile rankings (NPR's) and is scored on a scale of 200 to 1,000.

The Statewide Rank: All schools that receive APIs are ranked in deciles by grade level of instruction: elementary, middle and high. The rank of 10 is the highest and 1 is the lowest. Each decile in each school type contains 10% of all schools of that type.

B9

Physical Fitness

California Physical Fitness Test, Spring 2000 through Spring 2005

Healthy People 2010 Objective: Increase the proportion of adolescents who engage in vigorous physical activity that promotes cardio-respiratory fitness.

Countywide Percent of Tested Students Scoring in “Healthy Fitness Zone”

Grade 5

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Aerobic Capacity	56.4%	60.7%	62.8%	64.5%	63.0%
Body Composition	71.9%	73.7%	71.0%	68.3%	70.9%
Abdominal Strength	71.9%	81.0%	80.7%	83.8%	79.0%
Trunk Extension Strength	80.6%	86.1%	76.9%	80.6%	86.2%
Upper Body Strength	61.4%	60.9%	66.7%	63.8%	63.9%
Flexibility	64.3%	64.8%	66.7%	62.4%	64.9%

Source: California Department of Education, Standards and Assessment Division, California Physical Fitness Report, 2006.

Grade 7


	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Aerobic Capacity	70.4%	68.7%	71.8%	70.7%	72.5%
Body Composition	70.1%	70.8%	73.3%	72.5%	72.8%
Abdominal Strength	85.3%	86.8%	86.6%	89.2%	89.2%
Trunk Extension Strength	90.5%	86.5%	87.8%	85.0%	88.4%
Upper Body Strength	66.5%	69.9%	74.4%	71.2%	74.3%
Flexibility	76.7%	76.6%	73.9%	75.0%	72.3%

Source: California Department of Education, Standards and Assessment Division, California Physical Fitness Report, 2006.

Grade 9

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Aerobic Capacity	61.9%	60.7%	59.9%	63.7%	63.4%
Body Composition	69.1%	70.7%	72.1%	72.8%	68.7%
Abdominal Strength	79.9%	86.5%	81.7%	85.4%	87.8%
Trunk Extension Strength	76.4%	87.6%	83.5%	88.6%	91.1%
Upper Body Strength	59.7%	65.5%	72.2%	72.7%	78.8%
Flexibility	74.8%	75.3%	78.5%	76.7%	75.1%

Source: California Department of Education, Standards and Assessment Division, California Physical Fitness Report, 2006.

 **Within the past week, did your child participate in any physical activities, or any exercise, such as Physical Education class, recess, or active play, or sports?**

Response	2006
Yes	88.1%
No	10.9%
Total Respondents	94

Source: ACTION for Healthy Communities, Telephone Survey, 2006.


Note: Totals may not equal 100% due to respondents answering "Don't know."

 **How many times during the past week did your child participate in these physical activities, exercise and sports?**

Response	2006
1 time	1.3%
2 times	7.5%
3 times	19.9%
4 times	12.2%
5 times	14.3%
6 times	8.4%
7 times	26.9%
More than 7 times	7.0%
Total Respondents	83

Source: ACTION for Healthy Communities, Telephone Survey, 2006.

Note: Totals may not equal 100% due to respondents answering "Don't know." If more than one child under 11, response was for youngest child.

 **Within the past week, did your teen participate in any physical activities, or any exercise, such as Physical Education class, recess, or active play, or sports?**

Response	2006
Yes	83.5%
No	16.5%
Total Respondents	67

Source: ACTION for Healthy Communities, Telephone Survey, 2006.

Note: Totals may not equal 100% due to respondents answering "Don't know." If more than one child 12-18, response was for youngest child.

B10 Student Expulsion

Number of Students Ordered Expelled

District	2000-2001	2001-2002	2002-2003	2003-2004
Atascadero Unified	8	9	9	9
Cayucos Elementary	0	0	0	0
Coast Unified	2	1	0	4
Lucia Mar Unified	91	104	131	76
Paso Robles Joint Unified	44	45	46	40
Pleasant Valley Joint Union Elementary	0	0	0	0
San Luis Coastal Unified	19	26	20	23
San Luis Obispo County Office of Education	0	0	0	0
San Miguel Joint Union Elementary	1	4	1	4
Shandon Joint Unified	9	5	4	5
Templeton Unified	3	14	11	16
San Luis Obispo County	177	208	222	177
State	17,374	17,623	18,756	21,501

Source: California Department of Education, Educational Options Office, Expulsion Information, 2006.

B11 College Prep Work

Percent of High School Graduates with UC/CSU required courses completed

District	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Atascadero Unified	41.0%	46.1%	45.1%	44.6%	44.3%
Coast Unified	46.1%	47.7%	39.5%	56.4%	51.2%
Lucia Mar Unified	24.3%	31.3%	25.8%	30.0%	29.0%
Paso Robles Joint Unified	22.1%	29.6%	32.5%	17.3%	3.3%
San Luis Coastal Unified	43.3%	57.5%	44.4%	47.6%	47.6%
Shandon Joint Unified	36.4%	28.6%	4.5%	33.3%	12.5%
Templeton Unified	44.0%	36.5%	50.8%	42.1%	36.9%
San Luis Obispo County	33.0%	39.7%	35.6%	34.3%	30.3%
State	35.6%	34.6%	33.6%	33.7%	35.2%

Source: California Department of Education, Educational Demographics Unit, 2006.

B12 High School Graduation

High School Graduation Rates¹ by District

Atascadero Unified School District Graduation Rate¹

School	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Atascadero High School	93.8	95.0	95.0	95.5	91.7
Del Rio Continuation High School	83.9	90.9	55.3	74.0	52.3
West Mall Alternative	45.7	79.3	73.3	73.7	80.0
District Rate¹	89.3	93.6	89.5	92.0	87.1
County Rate¹	93.7	93.5	92.0	90.8	89.3
State Rate¹	86.8	87.0	86.7	85.4	85.0

Source: California Department of Education, Educational Demographics Unit, 2006.

¹ Graduation Rate Formula is based on the NCES definition: Number of Graduates (Year 4) divided by Number of Graduates (Year 4) + Grade 9 dropouts (Year 1) + Grade 10 dropouts (Year 2) + Grade 11 dropouts (Year 3) + Grade 12 dropouts (Year 4).

Paso Robles School District Graduation Rate¹

School	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Grizzly Challenge Charter	100.0	100	42.6	NA	NA
Liberty High School (Continuation)	63.2	48.6	45.8	45.0	28.9
Paso Robles High School	99.0	98.4	97.0	95.8	96.1
Paso Robles Independent Study	100.0	88.9	93.3	81.6	87.2
District Rate¹	97.5	93.8	88.9	82.1	84.1
County Rate¹	93.7	93.5	92.0	90.8	89.3
State Rate¹	86.8	87.0	86.7	85.4	85.0

Source: California Department of Education, Educational Demographics Unit, 2006.

¹ Graduation Rate Formula is based on the NCES definition: Number of Graduates (Year 4) divided by Number of Graduates (Year 4) + Grade 9 dropouts (Year 1) + Grade 10 dropouts (Year 2) + Grade 11 dropouts (Year 3) + Grade 12 dropouts (Year 4).

Templeton School District Graduation Rate¹

School	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Eagle Canyon High School	100.0	100.0	100.0	NA	100.0
Templeton High School	98.4	99.3	100.0	99.4	100.0
Templeton Independent Study	86.7	89.4	82.4	96.4	90.5
District Rate¹	96.2	97.0	95.6	98.7	97.4
County Rate¹	93.7	93.5	92.0	90.8	89.3
State Rate¹	86.8	87.0	86.7	85.4	85.0

Source: California Department of Education, Educational Demographics Unit, 2006.

¹ Graduation Rate Formula is based on the NCES definition: Number of Graduates (Year 4) divided by Number of Graduates (Year 4) + Grade 9 dropouts (Year 1) + Grade 10 dropouts (Year 2) + Grade 11 dropouts (Year 3) + Grade 12 dropouts (Year 4).

Shandon School District Graduation Rate¹

School	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Shandon High School	NA	100.0	100.0	100.0	100.0
Shandon High School/Middle School	95.7	76.5	95.5	100.0	82.4
District Rate¹	95.7	77.8	95.7	100.0	84.2
County Rate¹	93.7	93.5	92.0	90.8	89.3
State Rate¹	86.8	87.0	86.7	85.4	85.0

Source: California Department of Education, Educational Demographics Unit, 2006.

¹ Graduation Rate Formula is based on the NCES definition: Number of Graduates (Year 4) divided by Number of Graduates (Year 4) + Grade 9 dropouts (Year 1) + Grade 10 dropouts (Year 2) + Grade 11 dropouts (Year 3) + Grade 12 dropouts (Year 4).

San Luis Coastal Unified School District Graduation Rate¹

School	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Morro Bay High School	90.7	88.5	94.4	98.2	96.0
Pacific Beach High School	47.9	84.8	89.3	53.1	51.7
San Luis Obispo High School	97.3	96.6	99.0	96.6	97.2
District Rate¹	91.6	92.8	96.8	94.9	94.6
County Rate¹	93.7	93.5	92.0	90.8	89.3
State Rate¹	86.8	87.0	86.7	85.4	85.0

Source: California Department of Education, Educational Demographics Unit, 2006.

¹ Graduation Rate Formula is based on the NCES definition: Number of Graduates (Year 4) divided by Number of Graduates (Year 4) + Grade 9 dropouts (Year 1) + Grade 10 dropouts (Year 2) + Grade 11 dropouts (Year 3) + Grade 12 dropouts (Year 4).

Coast Unified School District Graduation Rate¹

School	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Coast Union High School	95.8	93.8	98.6	97.1	98.7
Leffingwell High School	87.5	76.9	73.3	73.3	80.0
District Rate¹	95.0	91.5	94.2	92.9	96.5
County Rate¹	93.7	93.5	92.0	90.8	89.3
State Rate¹	86.8	87.0	86.7	85.4	85.0

Source: California Department of Education, Educational Demographics Unit, 2006.

¹ Graduation Rate Formula is based on the NCES definition: Number of Graduates (Year 4) divided by Number of Graduates (Year 4) + Grade 9 dropouts (Year 1) + Grade 10 dropouts (Year 2) + Grade 11 dropouts (Year 3) + Grade 12 dropouts (Year 4).

Lucia Mar Unified School District Graduation Rate¹

School	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Arroyo Grande High School	95.4	96.3	95.6	95.6	95.4
Lopez Continuation High School	92.1	72.2	60.9	65.9	65.1
Nipomo High School	NA	NA	NA	NA	94.7
District Rate¹	95.0	93.1	89.7	90.5	90.4
County Rate¹	93.7	93.6	92.0	90.8	89.3
State Rate¹	86.8	87.0	86.7	85.4	85.0

Source: California Department of Education, Educational Demographics Unit, 2006.

¹ Graduation Rate Formula is based on the NCES definition: Number of Graduates (Year 4) divided by Number of Graduates (Year 4) + Grade 9 dropouts (Year 1) + Grade 10 dropouts (Year 2) + Grade 11 dropouts (Year 3) + Grade 12 dropouts (Year 4).

San Luis Obispo California Youth Authority School District Graduation Rate¹

School	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Marie C. Romero High School	100.0	100.0	100.0	100.0	100.0
District Rate¹	100.0	100.0	100.0	100.0	100.0
County Rate¹	93.7	93.5	92.0	90.8	89.3
State Rate¹	86.8	87.0	86.7	85.4	85.0

Source: California Department of Education, Educational Demographics Unit, 2006.

¹ Graduation Rate Formula is based on the NCES definition: Number of Graduates (Year 4) divided by Number of Graduates (Year 4) + Grade 9 dropouts (Year 1) + Grade 10 dropouts (Year 2) + Grade 11 dropouts (Year 3) + Grade 12 dropouts (Year 4).

B13

High School Graduates, by Race/Ethnicity

Number of High School Graduates by District

Number of High School Graduates - Atascadero Unified School District

Race/Ethnicity	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
American Indian or Alaska Native	3	2	2	6	2
Asian	2	8	6	4	6
Pacific Islander	0	0	0	1	0
Filipino	3	4	2	2	2
Hispanic or Latino	40	28	29	35	47
African American	3	4	5	9	7
White (not Hispanic)	351	351	366	335	322
Multiple or No Response	0	0	0	0	0
Total Number of Graduates	402	397	410	392	386

Source: California Department of Education, Educational Demographics Unit, 2006.

Number of High School Graduates - Coast Unified School District

Race/Ethnicity	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
American Indian or Alaska Native	0	0	0	0	0
Asian	2	4	2	1	2
Pacific Islander	1	2	0	3	0
Filipino	0	0	1	0	1
Hispanic or Latino	10	14	13	12	13
African American	0	0	0	0	0
White (not Hispanic)	63	66	65	62	66
Multiple or No Response	0	0	0	0	0
Total Number of Graduates	76	86	81	78	82

Source: California Department of Education, Educational Demographics Unit, 2006.

Number of High School Graduates - Lucia Mar Unified School District

Race/Ethnicity	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
American Indian or Alaska Native	6	4	2	5	7
Asian	10	10	18	15	17
Pacific Islander	1	4	2	3	7
Filipino	18	12	11	9	7
Hispanic or Latino	151	184	198	190	189
African American	9	5	5	7	5
White (not Hispanic)	477	472	458	476	505
Multiple or No Response	0	0	0	4	11
Total Number of Graduates	672	691	694	709	748

Source: California Department of Education, Educational Demographics Unit, 2006.

Number of High School Graduates - Paso Robles School District

Race/Ethnicity	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
American Indian or Alaska Native	0	2	4	5	2
Asian	6	13	8	5	7
Pacific Islander	1	0	0	2	0
Filipino	2	3	4	1	2
Hispanic or Latino	104	87	95	113	100
African American	11	17	17	13	19
White (not Hispanic)	301	298	298	323	344
Multiple or No Response	5	3	5	7	8
Total Number of Graduates	430	423	431	469	482

Source: California Department of Education, Educational Demographics Unit, 2006.

Number of High School Graduates - Shandon School District

Race/Ethnicity	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Pacific Islander	0	0	0	0	0
Filipino	1	0	0	0	0
Hispanic or Latino	6	9	7	10	9
African American	0	0	0	2	1
White (not Hispanic)	15	5	14	11	6
Multiple or No Response	0	0	1	1	0
Total Number of Graduates	22	14	22	24	16

Source: California Department of Education, Educational Demographics Unit, 2006.

Number of High School Graduates - San Luis Coastal Unified School District

Race/Ethnicity	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
American Indian or Alaska Native	2	3	5	5	2
Asian	15	14	16	14	21
Pacific Islander	2	0	0	0	0
Filipino	3	7	10	11	11
Hispanic or Latino	50	50	67	62	54
African American	8	7	12	9	5
White (not Hispanic)	526	458	422	451	447
Multiple or No Response	2	2	4	26	21
Total Number of Graduates	608	541	536	578	561

Source: California Department of Education, Educational Demographics Unit, 2006.

Number of High School Graduates - San Luis Obispo County California Youth Authority District

Race/Ethnicity	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
American Indian or Alaska Native	0	0	0	0	0
Asian	6	3	5	2	0
Pacific Islander	0	0	0	0	0
Filipino	0	0	0	0	1
Hispanic or Latino	23	27	42	9	8
African American	13	10	24	3	4
White (not Hispanic)	8	10	11	1	2
Multiple or No Response	0	1	0	0	0
Total Number of Graduates	50	51	82	15	15

Source: California Department of Education, Educational Demographics Unit, 2006.

Number of High School Graduates - Templeton School District

Race/Ethnicity	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
American Indian or Alaska Native	1	3	5	1	0
Asian	1	3	2	2	3
Pacific Islander	1	1	0	1	0
Filipino	0	4	0	1	0
Hispanic or Latino	8	12	13	18	25
African American	2	2	1	2	1
White (not Hispanic)	137	167	176	195	195
Multiple or No Response	0	0	0	1	1
Total Number of Graduates	150	192	197	221	225

Source: California Department of Education, Educational Demographics Unit, 2006.

B14

Test Scores-SAT

SAT Scores by School

Percent of Students Who Took the Test

District / School	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Atascadero Unified	33.1%	32.8%	33.1%	30.8%	30.2%
Atascadero High	38.9	39.1	39.7	37.7	36.3
Del Rio Continuation High	0.0	0.0	0.0	0.0	0.0
West Mall Alternative	0.0	0.0	0.0	0.0	0.0
Coast Unified	39.8%	38.7%	33.3%	52.8%	46.7%
Coast Union High	47.3	43.9	39.5	61.0	51.2
Leffingwell Continuation	0.0	0.0	0.0	0.0	0.0
Lucia Mar Unified	32.8%	31.4%	0.0%	32.8%	29.6%
Arroyo Grande High	35.0	35.1	0.0	0.0	40.0
Lopez Continuation High	0.0	0.0	0.0	0.8	1.5
Nipomo High	NA	NA	NA	NA	25.8
Paso Robles Joint Unified	34.3%	33.1%	27.2%	26.2%	24.5%
Grizzly Challenger Charter	0.0	0.0	0.0	NA	NA
Liberty High Continuation	0.0	0.0	0.0	0.0	0.0
Paso Robles High	36.5	38.5	40.3	34.4	31.8
Paso Robles Independent Study	NA	0.0	0.0	0.0	0.0
San Luis Coastal Unified	45.9%	46.2%	44.8%	49.4%	50.7%
Morro Bay High	32.9	41.9	35.1	43.4	40.6
Pacific Beach High	0.0	0.0	0.0	2.9	0.0
San Luis Obispo High	58.4	54.3	57.1	57.5	61.9
Shandon Joint Unified	38.1%	23.5%	16.0%	16.0%	16.7%
Shandon High	NA	0.0	0.0	0.0	0.0
Shandon High/Middle	38.1	25.0	17.4	17.4	17.7
Templeton Unified	28.6%	28.1%	30.4%	30.5%	31.4%
Eagle Canyon High	0.0	0.0	0.0	0.0	0.0
Templeton High	45.5	42.4	47.6	44.4	45.2
Templeton Independent	0.0	0.0	0.0	4.3	7.9
San Luis Obispo County Totals	33.9%	31.8%	22.5%	31.9%	31.5%
State Totals	36.7%	37.3%	36.6%	35.2%	35.9%

Source: California Department of Education, Education Planning and Information Center, 2006.

Average Total Score (Verbal and Math)

District / School	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Atascadero Unified	1,101	1,076	1,105	1,097	1,099
Atascadero High	1,101	1,076	1,105	1,097	1,099
Del Rio Continuation High	0	0	0	0	0
West Mall Alternative	0	0	0	0	0
Coast Unified	1,069	1,077	1,044	1,040	1,090
Coast Union High	1,069	1,077	1,044	1,040	1,090
Leffingwell Continuation	0	0	0	0	0
Lucia Mar Unified	1,069	1,053	0	1,051	1,070
Arroyo Grande High	1,064	1,053	0	0	1,091
Lopez Continuation High	0	0	0	¹	¹
Nipomo High	NA	NA	NA	NA	1,015
Paso Robles Joint Unified	1,015	1,011	1,019	1,015	1,021
Grizzly Challenger Charter	0	0	0	NA	NA
Liberty High Continuation	0	0	0	0	0
Paso Robles High	1,015	1,011	1,019	1,015	1,021
San Luis Coastal Unified	1,096	1,105	1,104	1,133	1,132
Morro Bay High	1,083	1,109	1,107	1,122	1,129
Pacific Beach High	0	0	0	¹	0
San Luis Obispo High	1,100	1,104	1,103	1,139	1,132
Shandon Joint Unified	¹	¹	¹	¹	¹
Shandon High	NA	0	0	0	0
Shandon High/Middle	¹	¹	¹	¹	¹
Templeton Unified	1,032	1,046	1,033	1,051	1,032
Eagle Canyon High	0	0	0	0	0
Templeton High	1,032	1,046	1,033	1,054	1,028
Templeton Independent Study	0	0	0	¹	¹
San Luis Obispo County Totals	1,070	1,064	1,072	1,076	1,083
State Totals	1,008	1,006	1,012	1,015	1,020

Source: California Department of Education, Education Planning and Information Center, 2006.

Note: Total possible SAT score is 1,600.

¹Scores with 10 or fewer students.

Average Total Math Score

District / School	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Atascadero Unified	552	539	550	551	552
Atascadero High	552	539	550	551	552
Del Rio Continuation High	0	0	0	0	0
West Mall Alternative	0	0	0	0	0
Coast Unified	525	540	518	520	542
Coast Union High	525	540	518	520	542
Leffingwell Continuation	0	0	0	0	0
Lucia Mar Unified	536	530	0	529	541
Arroyo Grande High	534	530	0	0	551
Lopez Continuation High	0	0	0	¹	¹
Nipomo High	NA	NA	NA	NA	516
Paso Robles Joint Unified	511	509	504	508	520
Grizzly Challenger Charter	0	0	0	NA	NA
Liberty High Continuation	0	0	0	0	0
Paso Robles High	511	509	504	508	520
San Luis Coastal Unified	554	563	557	566	568
Morro Bay High	552	569	557	564	569
Pacific Beach High	0	0	0	¹	0
San Luis Obispo High	555	561	557	567	567
Shandon Joint Unified	¹	¹	¹	¹	¹
Shandon High	NA	0	0	0	0
Shandon High/Middle	¹	¹	¹	¹	¹
Templeton Unified	512	521	519	521	512
Eagle Canyon High	0	0	0	0	0
Templeton High	512	521	519	524	512
Templeton Independent Study	0	0	0	¹	¹
San Luis Obispo County Totals	538	537	536	539	545
State Totals	516	516	518	519	521

Source: California Department of Education, Education Planning and Information Center, 2006.

Note: Total possible math score is 800.

¹Scores with 10 or fewer students.

Average Total Verbal Score

District / School	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Atascadero Unified	549	537	555	546	547
Atascadero High	549	537	555	546	547
Del Rio Continuation High	0	0	0	0	0
West Mall Alternative	0	0	0	0	0
Coast Unified	544	537	526	520	548
Coast Union High	544	537	526	520	548
Leffingwell Continuation	0	0	0	0	0
Lucia Mar Unified	532	523	0	522	529
Arroyo Grande High	530	523	0	0	540
Lopez Continuation	0	0	0	¹	¹
Nipomo High	NA	NA	NA	NA	499
Paso Robles Joint Unified	504	502	515	507	501
Grizzly Challenger Charter	0	0	0	NA	NA
Liberty High Continuation	0	0	0	0	0
Paso Robles High	504	502	515	507	501
San Luis Coastal Unified	542	542	547	567	564
Morro Bay High	531	540	550	558	560
Pacific Beach High	0	0	0	¹	0
San Luis Obispo High	545	543	546	572	565
Shandon Joint Unified	¹	¹	¹	¹	¹
Shandon High	NA	0	0	0	0
Shandon High/Middle	¹	¹	¹	¹	¹
Templeton Unified	520	525	514	530	520
Eagle Canyon High	0	0	0	0	0
Templeton High	520	525	514	530	516
Templeton Independent Study	0	0	0	¹	¹
San Luis Obispo County Totals	532	527	536	537	538
State Totals	492	490	494	496	499

Source: California Department of Education, Education Planning and Information Center, 2006.

Note: Total possible verbal score is 800.

¹Scores with 10 or fewer students.

B15

Comparison of Average Total SAT Scores

School, County, and State

School	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Atascadero High	1,101	1,076	1,105	1,097	1,099
Coast Union High	1,069	1,077	1,044	1,040	1,090
Arroyo Grande High	1,064	1,053	0	0	1,091
Nipomo High	NA	NA	NA	NA	1,015
Paso Robles High	1,015	1,011	1,019	1,015	1,021
Morro Bay High	1,083	1,109	1,107	1,122	1,129
San Luis Obispo High	1,100	1,104	1,103	1,139	1,132
Templeton High	1,032	1,046	1,033	1,054	1,028
San Luis Obispo County	1,070	1,064	1,072	1,076	1,083
State	1,008	1,006	1,012	1,015	1,020

Source: California Department of Education, Education Planning and Information Center, 2006.

Note: Total possible SAT score is 1,600.

B16

High School Dropout Rates

San Luis Obispo County and California

One-year Rate

District	2000-2001	2001-2002	2002-2003	2003-2004 ¹	2004-2005 ¹
Atascadero Unified	3.5	1.4	2.6	2.2	3.1
Coast Unified	1.1	1.7	1.6	1.3	1.1
Lucia Mar Unified	1.4	1.4	2.3	2.0	1.7
Paso Robles Joint Unified	1.2	1.2	5.7	2.3	2.9
San Luis Coastal Unified	2.5	0.8	1.0	1.1	1.1
San Luis Obispo Co Office Of Ed.	0.0	0.0	0.0	16.6	19.8
Shandon Joint Unified	3.5	4.0	0.0	1.1	2.3
Templeton Unified	0.0	1.1	1.0	0.2	0.4
San Luis Obispo County Totals	1.7	1.2	2.4	2.3	2.6
State Totals	3.5	3.4	3.1	3.2	3.1

Source: California Department of Education, Educational Demographics Unit, 2006.

Note: 1 year dropout rate: the annual dropout rate is calculated by dividing the number of dropouts in grades 9-12, by the total enrollment in those grades for the same year times 100. It is also called the "annual" or "event" rate, and it is the dropout rate used by the National Center for Education Statistics to compare states and school districts. A dropout is a student who meets the following criteria: was formerly enrolled in grades 7, 8, 9, 10, 11, or 12; was formerly enrolled in a school or program leading to a high school diploma or its equivalent; was under 21 years of age; has left high school for 45 consecutive school days and has not enrolled in another public or private educational institution or school program; has not received a high school diploma or its equivalent; has not re-enrolled in the school.

¹The definition of "dropout" changed after 2002-2003, therefore data from 2003-2004 forward are not comparable to previous years.

Four-year Rate

District	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Atascadero Unified	10.5	4.4	10.4	8.8	12.3
Coast Unified	3.4	5.3	6.7	5.4	4.1
Lucia Mar Unified	4.3	4.8	9.4	8.2	7.5
Paso Robles Joint Unified	4.1	4.6	21.4	9.1	11.5
San Luis Coastal Unified	7.6	2.5	4.1	4.6	4.7
San Luis Obispo Co Office Of Ed.	0.0	0.0	0.0	58.6	57.9
Shandon Joint Unified	14.8	15.3	0.0	4.8	11.1
Templeton Unified	0.0	3.2	3.9	0.7	1.4
San Luis Obispo County Totals	5.5	3.8	9.7	8.9	10.5
State Totals	11.0	10.8	12.5	13.0	12.6

Source: California Department of Education, Educational Demographics Unit, 2006.

Note: The four-year derived dropout rate is an estimate of the percent of students who would dropout in a four year period based on data collected for a single year $(1 - ((1 - (\text{drop gr 9/enroll gr 9})) * (1 - ((1 - (\text{drop gr 10/enroll gr 10})) * (1 - (\text{drop gr 11/enroll gr 11})) * (1 - (\text{drop gr 12/enroll gr 12})))))) * 100$. This estimates the number of students who start but do not finish high school. To create an actual four-year rate, the CDE would need to collect individual student data and be able to track such data over time.

B17

High School Dropout by Race/Ethnicity

Percentage of High School Dropouts by Race and Ethnicity, San Luis Obispo County

Race/Ethnicity	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
American Indian or Alaska Native	2.2%	0.0%	2.1%	1.0%	0.0%
Asian	1.3%	0.0%	1.4%	0.0%	1.4%
Pacific Islander	0.0%	0.0%	4.2%	3.3%	0.0%
Filipino	1.0%	1.2%	7.1%	0.9%	0.0%
Hispanic or Latino	2.2%	1.9%	4.0%	4.4%	4.4%
African American	0.6%	1.0%	6.2%	3.2%	6.6%
White (not Hispanic)	1.4%	1.0%	1.5%	1.5%	1.9%

Source: California Department of Education, Educational Demographics Unit, 2006.

Percentage of High School Dropouts by Race and Ethnicity, California

Race/Ethnicity	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
American Indian or Alaska Native	4.5%	4.5%	4.5%	3.7%	4.3%
Asian	2.0%	1.6%	1.4%	1.5%	1.3%
Pacific Islander	4.0%	3.4%	4.7%	4.2%	3.7%
Filipino	2.3%	1.8%	1.8%	1.8%	1.7%
Hispanic or Latino	4.6%	4.5%	4.2%	4.2%	4.0%
African American	6.1%	5.9%	5.5%	6.2%	5.5%
White (not Hispanic)	2.1%	2.1%	1.9%	1.9%	2.0%

Source: California Department of Education, Educational Demographics Unit, 2006.

B18

College Preparation and Placement

Percent of Incoming Students with College-Level Skills at Cuesta College

English Placement – College Level

	2002	2003	2004	2005	2006
San Luis Obispo County High School Graduates	67%	67%	62%	68%	66%
All Students	68%	62%	60%	66%	66%

Source: Cuesta College, Matriculation Services, 2006.

Note: Percentages reflect recommended placement of students in A.A. degree courses and transfer-level courses.

Math Placement – College Level

	2002	2003	2004	2005	2006
San Luis Obispo County High School Graduates	81%	82%	82%	81%	83%
All Students	74%	73%	75%	75%	80%

Source: Cuesta College, Matriculation Services, 2006.

Note: Percentages reflect recommended placement of students in A.A. degree courses and transfer-level courses.

B19 Library Services



How many times have you visited any public library in the past 3 months?

Response	2001	2003	2006
None	50.7%	46.1%	52.3%
1-2	16.2%	19.3%	19.4%
3-5	15.1%	14.0%	14.7%
6-10	7.9%	9.4%	6.8%
11-25	6.7%	8.0%	5.8%
26-50	2.4%	1.3%	0.6%
Total Respondents	802	522	502

Source: ACTION for Healthy Communities, Telephone Survey, 2001, 2003, and 2006.

Note: Totals may not equal 100% due to respondents answering "Don't know."



How would you rate San Luis Obispo County in the following area:

Library Services

Response	2001	2003	2006
Excellent	25.3%	17.8%	15.5%
Very good	40.6%	33.5%	27.8%
Good	26.2%	39.3%	31.5%
Fair	6.6%	7.8%	7.9%
Poor	1.3%	1.6%	1.6%
Total Respondents	789	522	502

Source: ACTION for Healthy Communities, Telephone Survey, 2001, 2003, and 2006.

Note: Totals may not equal 100% due to respondents answering "Don't know."



Please indicate your level of agreement with the following statement: "The county should spend more money to: expand library services, including extending the hours they are open."

Response	2001	2003
Strongly Agree	22.1%	17.0%
Agree	38.1%	39.6%
Neutral	28.5%	25.5%
Disagree	8.6%	16.4%
Strongly Disagree	2.6%	1.4%
Total Respondents	764	522

Source: ACTION for Healthy Communities, Telephone Survey, 2001 and 2003.

Note: Totals may not equal 100% due to respondents answering "Don't know."

