

ACTION for Healthy Communities

Education Issues

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Education Issues

There are more graduates than ever coming out of San Luis Obispo high schools, the drop-out rate is lower than it has been in the past four years, and student test scores are higher than the state average (and rising).

More good news: parental involvement in schools appears to be rising and student drug use is perceived to be less of a problem.

The assessment measured local education issues by looking at test scores, graduate and drop-out statistics and public perceptions about school issues.

The drop-out rates for local high schools have continued to decrease, to 1.3 percent in 2001. The county drop-out rate is now less than half of the statewide rate. Improvement has been particularly strong among Hispanic students. Through the mid-1990s the dropout rate for Hispanics was five percent or more; in 1999-2000, the percentage was only 1.8 percent.

San Luis Obispo high school students continue to outpace their state counterparts in SAT testing, the standardized aptitude tests taken by many students in their junior or senior year. The difference between San Luis Obispo students and California students average combined math and verbal score has ranged from 50 to 70 points each year since 1995. In 2000 the county combined average score was 1067; the state average was 1009.

Among elementary and middle-school students, test results are not only above state and national averages but have also improved since 1999. Average math scores for students between first and eighth grades ranked in the 67th percentile nationally (up from 61st in 1999). Average language scores ranked in the 65th percentile (up from 60th in 1999).

The number of Limited English Proficiency (LEP) students in the county continues to edge upward and was nearly 9 percent of the total local student

population in 1999-2000. Coast Unified School District had the largest percentage of LEP students at 18 percent, surpassing Shandon Joint Unified School District, which saw a drop from 20 percent to 16 percent.

Parents' self-assessed involvement has also increased. In 1999 the proportion of parents saying they "often" participate at their children's school declined as children grew older. In the 2001 survey, percentages were high across the board, with at least 57 percent of parents indicating frequent involvement at all levels.

Most parents continue to feel that their children have enough recreational activities available to them during non-school hours: overall 86 percent of parents said their children have enough activities.

Substance abuse concerns among local parents have declined somewhat since 1999. Nine percent of middle school parents say substance abuse is a "serious concern" (down from 26%). Among high school parents, that percentage has dropped from 41 percent to 29 percent.

In addition, employers who hire local high-school graduates have noted improvement in work-preparedness in several areas. The percentage of new hires rated "excellent" or "very good" has doubled in several areas: Basic Skills (from 18% to 40%), Personal Qualities (from 11% to 23%), Interpersonal Skills (from 18% to 38%) and Technology Skills (from 11% to 33%).

Early childhood education is also seeing encouraging signs. Nine out of 10 parents of children age 5 or under report reading to their children three or more times per week.

Nearly half of San Luis Obispo County residents report having visited a public library in the past three months. Two-thirds of library visitors rate county library services "excellent" or "very good." More than half agree that the county should spend more money to expand library services.

B1 Family Education



Telephone Survey Results

In a typical week, how many times do you or other adults in your household read to your child or children? (asked of those with children age 5 or under)

Number of times	Number	Percent
None	2	2.5
1-2	6	7.6
3-5	25	31.6
6-10	24	30.4
More than 10	22	27.8
Total	79	100

Source: 2001 ACTION for Healthy Communities, Telephone Survey.



Telephone Survey Results

In the past year, have you taken part in any parent or family education programs or classes? (asked of those with children age 5 or under)

Response	Number	Percent
Yes	30	38.5
No	48	61.5
Total	78	100

Source: 2001 ACTION for Healthy Communities, Telephone Survey.

B2 Parental Involvement in School



Telephone Survey Results

How often do you participate in activities in your child(ren)'s schools(s) (educational and extra curricular activities) – Often, Sometimes or Never?

Elementary School	1999		2001	
	Number	Percent	Number	Percent
Often	66	56.9	73	67.0
Sometimes	38	32.8	30	27.5
Never	12	10.3	6	5.5
Total respondents	116	100	109	100

Middle School	1999		2001	
	Number	Percent	Number	Percent
Often	20	43.5	27	57.4
Sometimes	19	41.3	17	36.2
Never	7	15.2	3	6.4
Total respondents	46	100	47	100

High School	1999		2001	
	Number	Percent	Number	Percent
Often	17	29.8	52	63.4
Sometimes	26	45.6	20	24.4
Never	14	24.6	10	12.2
Total respondents	57	100	82	100

Source: 1999 and 2001 ACTION for Healthy Communities, Telephone Survey.

Note: Due to variation in the way this question was posed to respondents, 1999 and 2001 results are not comparable.

B3 Pre-school Enrollment

Enrollment in Head Start Programs

EOC HEAD START	1997-98	1998-99
Enrollment	387	387
Waiting list: 3 year olds	NA	31
4 year olds	NA	82
5 year olds	NA	49

EOC MIGRANT HEAD START	1997-98	1998-99
Enrollment	49	49
Waiting list	0	0

EOC STATE MIGRANT HEAD START PROGRAM	1997-98	1998-99
Enrollment	75	75
Waiting list: 0-3 year olds	NA	16
3-5 year olds	NA	6

Source: Economic Opportunity Commission (EOC), Child Care Resource Connection, 1999.

Notes: EOC Head Start is a federally funded, center-based head start. EOC Migrant Head Start is also federally funded, runs at full enrollment capacity, and does not have a waiting list. These programs are funded by the Department of Health and Human Services. The EOC State Migrant Head Start Program is funded by the California Department of Education and has a waiting list, mostly for infant and toddler care.

The EOC Migrant Head Start and State Migrant Head Start Program differ from the federally funded EOC Head Start in that they use center-based models as well as licensed family day care centers for provision of Head Start services. These two programs also offer child care.

Note: Statistics taken directly from ACTION 1999 Data Report. Updated information not available.

B4 Bilingual Education

Percent of English Learner (EL) Students by District

DISTRICT	96-97	97-98	98-99	99-00
Atascadero USD	0.9	1.5	1.4	1.8
Cambria Union Elementary	18.7	NA	0.0	0.0
Cayucos Elementary SD	5.5	4.8	5.4	6.4
Coast USD	10.7	16.6	16.5	17.6
Lucia Mar USD	10.9	11.5	12.0	12.1
Paso Robles Joint USD	13.8	14.4	14.8	16.5
Pleasant Valley Joint USD	5.8	9.3	6.5	6.1
San Luis Coastal USD	5.6	5.3	4.7	5.2
San Luis Obispo Co. Office of Ed.	1.8	1.6	2.5	3.7
San Miguel Joint Union Elementary SD	4.7	3.0	4.6	9.9
Shandon Joint USD	16.9	19.7	19.8	15.6
Templeton USD	2.1	3.1	3.7	4.1
San Luis Obispo County	7.9	8.3	8.3	8.8
State	24.6	24.6	24.7	24.9

Source: California Department of Education, 2001.

EL students are those students for whom there is a report of a primary language other than English on the state-approved Home Language Survey **and** who, on the basis of the state approved oral language (grades K-12) assessment procedures and including literacy (grades 3-12 only), have been determined to lack the clearly defined English language skills of listening comprehension, speaking, reading, and writing necessary to succeed in the school's regular instructional programs.

B5 Activities for Youth



Telephone Survey Results

Does your child(ren) have enough activities after school and on weekends (including recreational)?

Elementary School	1999		2001	
	Number	Percent	Number	Percent
Yes	101	86.3	92	86.8
No	16	13.7	14	13.2
Total respondents	117	100.0	106	100.0

Middle School	1999		2001	
	Number	Percent	Number	Percent
Yes	35	77.8	42	87.5
No	10	22.2	4	8.3
Don't Know	--	--	2	4.2
Total respondents	45	100.0	48	100.0

High School	1999		2001	
	Number	Percent	Number	Percent
Yes	49	84.5	70	84.3
No	9	15.5	12	14.5
Don't Know	--	--	1	1.2
Total respondents	58	100.0	83	100.0

Source: 1999 and 2001 ACTION for Healthy Communities, Telephone Survey.

B6 Substance Abuse in Schools



Telephone Survey Results

How serious would you say the alcohol and drug abuse problem is at your child(ren)'s school?

Elementary School	1999		2001	
	Number	Percent	Number	Percent
Very serious	11	9.4	6	5.8
Somewhat serious	17	14.5	14	13.5
Not at all serious	75	64.1	71	68.3
Don't know	14	12	13	12.5
Total respondents	117	100.0	104	100.0

Middle School	1999		2001	
	Number	Percent	Number	Percent
Very serious	12	26.1	4	8.5
Somewhat serious	14	30.4	22	46.8
Not at all serious	16	34.8	11	23.4
Don't know	4	8.7	10	21.3
Total respondents	46	100.0	47	100.0

High School	1999		2001	
	Number	Percent	Number	Percent
Very serious	24	41.4	23	28.7
Somewhat serious	24	41.4	40	50.0
Not at all serious	9	15.5	11	13.8
Don't know	1	1.7	6	7.5
Total respondents	58	100.0	80	100.0

Source: 1999 and 2001 ACTION for Healthy Communities, Telephone Survey.

B7 Test Scores-STAR

STAR Test Scores- District, County and State

NPR* of "Average" Student -- Reading	1998	1999	2000	2001
Atascadero USD	61.6	61.6	63.1	63.0
Cayucos Elementary District	69.4	67.1	69.7	75.4
Coast USD	53.4	55.3	58.0	60.7
Lucia Mar USD	54.1	53.3	56.2	56.3
Paso Robles Joint USD	45.7	45.0	46.1	49.3
San Luis Coastal USD	67.0	66.4	66.4	68.7
San Miguel Joint USD	51.3	48.3	56.6	53.3
Shandon Joint USD	27.4	31.1	37.6	38.4
Templeton USD	58.2	63.2	62.6	63.1
San Luis Obispo County	57.2	56.9	58.2	59.1
California	38.6	40.2	42.6	43.6

NPR* of "Average" Student -- Math	1998	1999	2000	2001
Atascadero USD	61.4	64.5	68.3	69.5
Cayucos Elementary District	65.4	64.1	68.6	77.6
Coast USD	46.1	55.8	60.7	66.4
Lucia Mar USD	56.6	58.6	63.8	64.4
Paso Robles Joint USD	47.2	49.0	56.9	59.1
San Luis Coastal USD	67.3	69.8	72.2	75.4
San Miguel Joint USD	57.3	61.7	66.1	60.7
Shandon Joint USD	35.0	40.8	46.9	44.0
Templeton USD	54.8	63.2	64.4	65.2
San Luis Obispo County	57.9	60.7	65.1	66.8
California	44.2	47.9	52.6	54.4

NPR* of "Average" Student -- Language	1998	1999	2000	2001
Atascadero USD	63.4	64.2	67.9	67.7
Cayucos Elementary District	66.6	64.7	70.3	73.7
Coast USD	54.7	57.4	61.3	65.0
Lucia Mar USD	57.4	56.7	60.1	60.4
Paso Robles Joint USD	49.2	50.3	54.0	55.7
San Luis Coastal USD	66.6	66.9	68.5	70.7
San Miguel Joint USD	50.3	49.4	57.3	50.9
Shandon Joint USD	33.9	34.7	43.2	44.9
Templeton USD	60.6	66.7	66.8	66.9
San Luis Obispo County	59.1	59.6	62.4	63.3
California	43.6	46.1	49.3	51.0

*NPR is National Percentile Ranking. NPR's shown here are simple averages of NPR scores for each grade level tested (not weighted by number of children taking test in each grade). National Median Score is 50. Test is administered in Spring of each year listed. Source: California Department of Education, 2001 (<http://star.cde.ca.gov/star2001/>).

B7 Test Scores-STAR

STAR Test Scores- District, County and State, Continued

NPR* of "Average" Student – Spelling	1998	1999	2000	2001
Atascadero USD	53.9	54.1	56.9	56.7
Cayucos Elementary District	54.6	55.1	56.4	62.6
Coast USD	39.9	43.1	45.9	50.4
Lucia Mar USD	46.7	45.9	52.1	52.9
Paso Robles Joint USD	37.6	37.9	43.3	45.6
San Luis Coastal USD	58.0	58.6	61.0	63.1
San Miguel Joint USD	40.3	41.9	46.3	46.3
Shandon Joint USD	32.4	33.3	40.9	44.7
Templeton USD	50.3	56.7	57.0	60.1
San Luis Obispo County	49.0	49.4	53.6	55.0
California	38.3	41.3	45.3	48.1
NPR* of "Average" Student – Science	1998	1999	2000	2001
Atascadero USD	60.0	63.7	64.3	63.7
Cayucos Elementary District	--	--	--	--
Coast USD	52.3	54.0	60.3	58.0
Lucia Mar USD	52.0	53.7	54.0	54.0
Paso Robles Joint USD	50.0	50.3	50.0	50.3
San Luis Coastal USD	66.0	61.7	61.3	65.0
San Miguel Joint USD	--	--	--	--
Shandon Joint USD	36.0	37.7	32.7	38.3
Templeton USD	61.0	65.7	67.3	68.0
San Luis Obispo County	56.7	56.7	57.0	57.3
California	43.7	44.7	45.3	45.0
NPR* of "Average" Student – Social Science	1998	1999	2000	2001
Atascadero USD	60.7	61.7	61.3	60.3
Cayucos Elementary District	--	--	--	--
Coast USD	54.3	52.7	59.3	61.3
Lucia Mar USD	51.3	56.0	55.3	55.7
Paso Robles Joint USD	55.7	54.3	54.0	53.3
San Luis Coastal USD	68.0	63.7	62.3	64.7
San Miguel Joint USD	--	--	--	--
Shandon Joint USD	31.3	29.3	31.7	35.0
Templeton USD	61.7	64.3	63.0	67.0
San Luis Obispo County	58.3	58.0	57.0	58.0
California	44.7	45.3	46.3	46.7

Source: California Department of Education, 2001. *Note: The Standardized Testing and Reporting (STAR) program has used The Stanford Achievement Test Series, Ninth Edition, Form T (Stanford 9) since its inception. The Stanford 9 is a multiple-choice test that allows comparisons to a national sample of students. The average student's national percentile rank (NPR) is shown here (unweighted average of NPRs for all grades tested). National Median Score is 50. Students in grades 2-8 were tested in reading, math, language and spelling. Students in grades 9-11 also took tests in science and social science, but not spelling.

B8 Academic Performance Index

Elementary Schools	1999 API	2000 API	2000 Statewide Decile	2000 Similar Schools Decile	1999-2000 Change
Bauer/Speck Elementary	598	669	5	7	71
Baywood Elementary	771	801	9	3	30
Bishop's Peak Elementary	796	858	10	9	62
Branch Elementary	804	822	9	6	18
Brown (Georgia) Elementary	450	550	3	4	100
Butler (Pat) Elementary	703	762	8	6	59
Cambria Elementary	691	716	7	4	25
Cayucos Elementary	779	811	9	7	32
Dana Elementary	627	649	5	3	22
Del Mar Elementary	725	769	8	8	44
Grover Beach Elementary	592	667	5	7	75
Grover Heights Elementary	700	734	7	7	34
Harloe Elementary	752	796	8	8	44
Hawthorne Elementary	716	715	7	5	-1
Larsen (Lillian) Elementary	679	736	7	7	57
Los Ranchos Elementary	856	868	10	5	12
Monarch Grove Elementary	825	858	10	8	33
Monterey Road Elementary	787	811	9	6	24
Morro Elementary	753	764	8	8	11
Nipomo Elementary	632	668	5	4	36
North Oceano Elementary	607	648	5	3	41
Ocean View Elementary	796	812	9	2	16
Oceano Elementary	574	NA	NA	NA	-
Pacheco Elementary	675	678	6	4	3
Peterson (Virginia) Elementary	613	705	6	6	92
Pifer (Winifred) Elementary	668	715	7	7	47
San Benito Elementary	775	797	8	7	22
San Gabriel Elementary	786	794	8	3	8
Santa Margarita Elementary	772	812	9	4	40
Santa Rosa Road Academic Academy	730	764	8	4	34
Shell Beach Elementary	797	824	9	6	27
Sinsheimer Elementary	863	855	10	8	-8
Smith (C. L.) Elementary	803	797	8	7	-6
Sunnyside Elementary	719	739	7	6	20
Teach Elementary	931	935	10	10	4
Templeton Elementary	822	797	8	5	-25
Vineyard Elementary	784	766	8	3	-18
San Luis Obispo County	713*	758			45

Source: California Department of Education Educational Demographics Unit, 2001

Note: API Scores are out of a possible 1,000 points. See additional explanation on next page.

B8 Academic Performance Index (continued)

Middle Schools	1999 API	2000 API	2000 Statewide Decile	2000 Similar Schools Decile	1999- 2000 Change
Atascadero Junior High	752	765	8	4	13
Flamson (George H.) Middle	620	619	5	1	-1
Judkins (Frances) Middle	738	753	8	10	15
Laguna Middle	817	830	10	8	13
Lewis (Daniel) Middle	644	689	6	3	45
Los Osos Middle	736	784	9	6	48
Mesa Middle	684	756	8	10	72
Paulding (Ruth) Middle	748	778	9	8	30
Santa Lucia Middle	720	763	8	7	43
Templeton Middle	753	760	8	3	7
San Luis Obispo County	723*	750			27

High Schools	1999 API	2000 API	2000 Statewide Decile	2000 Similar Schools Decile	1999- 2000 Change
Arroyo Grande High	702	702	8	7	0
Atascadero High	767	776	10	10	9
Coast Union High	665	728	9	6	63
Morro Bay High	718	743	9	6	25
Paso Robles High	686	683	7	7	-3
San Luis Obispo High	771	747	9	2	-24
Shandon High	491	544	NA	NA	53
Templeton High	764	763	9	9	-1
San Luis Obispo County	722*	725			3

Source: California Department of Education Educational Demographics Unit, 2001.

<http://data1.cde.ca.gov/dataquest/SearchName.asp?cCounty=40+SAN+LUIS+OBISPO&Topic=API&Level=County&submit1=Submit>

Note: 1999 countywide averages are approximate because the total number of students tested at each school was unavailable.

Note: The 2000 API (Base) summarizes a school's performance on the 2000 STAR. It is on a scale of 200 to 1000. It is based on the performance of individual pupils on STAR content area tests as measured through national percentile rankings (NPRs). Schools are ranked in deciles by grade level of instruction: elementary, middle, and high. A rank of 10 is the highest and 1 is the lowest. They are also ranked in deciles by school type when compared to schools with similar characteristics, including mobility, ethnicity, socioeconomic status and proportion of credentialed teachers.

B9 Physical Fitness

California Physical Fitness Test, 1999

Spring 1999 Physical Fitness Tasks	% of Tested Students Scoring in "Healthy Fitness Zone"					
	Grade 5		Grade 7		Grade 9	
	San Luis Obispo	California	San Luis Obispo	California	San Luis Obispo	California
Aerobic Capacity	59.6	58.1	75.9	58.4	67.7	49.0
Body Composition	76.3	67.1	80.1	66.7	75.3	68.6
Abdominal Strength	80.0	79.7	94.0	81.1	89.8	80.0
Trunk Extension Strength	86.4	84.1	95.2	85.8	89.4	79.6
Upper Body Strength	56.4	60.6	60.6	58.8	66.8	59.5
Flexibility	63.1	60.8	77.8	66.8	78.7	66.1

Source: California Department of Education web site: <http://www.eddataonline.com/fitness/>, 2001

The Fitnessgram uses criterion-referenced standards to evaluate fitness performance. The standards were established by the Cooper Institute for Aerobics Research to represent a level of fitness that offers some degree of protection against diseases that result from sedentary living. Findings from current research based on the United States national norms have been used as the basis for establishing the Fitnessgram standards.

Performance is classified into two general areas: "in the healthy fitness zone (HFZ)" and "not in the HFZ." For a list of the standards for the HFZ, see <http://www.eddataonline.com/fitness/appendix1.htm>.

All students should strive to achieve a score within the HFZ. It is possible that some students score above the HFZ. For the purpose of this report, scores are reported as meeting the standard (falling in the fitness zone) or not meeting the standard (falling lower than the HFZ).

B10 Student Attendance/Expulsion

Students referred to School Attendance Review Board

District	1994-95	1998-99	% Change from 1994-95	98-99 Referrals as % of Student Population
<i>Lucia Mar</i>	137	95	-31%	0.90
<i>San Luis Obispo</i>	74	44	-41%	0.52
<i>Atascadero</i>	69	50	-28%	0.85
<i>Paso Robles</i>	37	82	+122%	1.32
Total	317	271	-15%	0.87

Source: Children's Services Network, 1999.

Students Identified as Title 1

District	1994-95	1998-99	% Change from 1994-95	98-99 Title 1 as % of Student Population
<i>Lucia Mar</i>	5,500	2,824	-49	26.6
<i>San Luis Obispo</i>	1,508	2,152	43	25.4
<i>Atascadero</i>	926	482	-48	8.1
<i>Paso Robles</i>	671	1,025	53	16.5
Total	8,605	6,483	-25	20.8

Source: Children's Services Network, 1999

Note: "Title 1" students are identified as having language arts skills two or more grade levels below their current grade.

Students Expelled

District	1994-95	1998-99	Change from 1994-95	98-99 Expulsions as % of Student Population
<i>Lucia Mar</i>	142	20	-86	0.32
<i>San Luis Obispo</i>	14	12	-14	0.20
<i>Atascadero</i>	9	4	-56	0.05
<i>Paso Robles</i>	56	14	-75	0.13
Total	221	50	-77	0.16

Source: Children's Services Network, 1999.

B11 College Prep Work

Percent of UC/CSU-eligible Graduates

District	1996-'97	1997-'98	1998-'99	1999-'00
Atascadero Unified	46.4	52.4	51.0	46.8
Coast Unified	41.8	33.8	57.8	36.4
Lucia Mar Unified	26.2	28.6	28.9	29.1
Paso Robles Joint Unified	34.4	41.5	43.9	27.1
San Luis Coastal Unified	46.3	36.5	40.2	35.8
Shandon Joint Unified	52.6	17.4	15.0	41.9
Templeton Unified	65.0	52.5	39.3	39.3
County Totals:	39.7	37.1	37.8	33.8
State Totals:	36.0	36.6	35.6	34.8

Source: California Department of Education Educational Demographics Unit, 2001.

<http://data1.cde.ca.gov/dataquest/Cbeds2.asp?Grads=on&Uccsu=on&cChoice=CoProf2&cYear=2000-01&TheCounty=40%2CSAN%2CLUIS%2COBISPO&cLevel=County&submit1=Submit>

B12 High School Graduation

High School Graduates by District

ATASCADERO UNIFIED SCHOOL

DISTRICT	95-96	96-97	97-98	98-99	99-00
Atascadero High	305	310	322	352	345
West Mall Alternative	NA	11	0	4	14
Westside Continuation High	NA	21	12	0	28
Oak Hills High (Continuation)	37	29	23	7	NA
Total	352	371	357	363	387

PASO ROBLES SCHOOL DISTRICT

	95-96	96-97	97-98	98-99	99-00
Paso Robles High	301	322	316	337	346
Liberty High (Continuation)	23	21	14	16	22
Total	324	343	330	353	368

TEMPLETON SCHOOL DISTRICT

	95-96	96-97	97-98	98-99	99-00
Templeton High	88	116	106	124	136
Templeton Independent	NA	NA	35	44	35
Total	88	116	141	168	171

SHANDON SCHOOL DISTRICT

	95-96	96-97	97-98	98-99	99-00
Shandon High School	18	19	23	20	31

SAN LUIS COASTAL UNIFIED SCHOOL

DISTRICT	95-96	96-97	97-98	98-99	99-00
San Luis Obispo High	238	285	285	286	358
Pacific Beach Continuation High	39	27	35	34	25
Morro Bay High	195	176	217	195	186
San Luis Obispo Coastal Special Education	2	NA	NA	2	7
Total	472	490	537	517	576

COAST UNIFIED SCHOOL DISTRICT

	95-96	96-97	97-98	98-99	99-00
Coast Union High	68	71	59	78	94
Leffingwell Continuation High	7	8	6	12	16
Total	75	79	65	90	110

Source: California Department of Education, 2001.

B12 High School Graduation, Continued

LUCIA MAR UNIFIED SCHOOL

DISTRICT	95-96	96-97	97-98	98-99	99-00
Arroyo Grande High	433	452	520	521	501
Lopez Continuation High	65	82	75	75	59
Total	498	534	595	596	560

GRAND TOTAL	95-96	96-97	97-98	98-99	99-00
San Luis Obispo County	1,828	1,953	2,128	2,225	2,284

Source: California Department of Education, 2001.

B13 High School Graduates, by Ethnicity

Atascadero Unified School District	95-96	96-97	97-98	98-99	99-00
Caucasian	315	333	319	312	342
Hispanic	31	28	23	29	33
Asian	7	6	9	7	5
African American	4	3	5	8	4
Filipino	2	1	1	3	1
Native American	3	0	0	3	1
Pacific Islander	0	0	0	1	1
Total	362	371	357	363	387

Paso Robles Unified School District	95-96	96-97	97-98	98-99	99-00
Caucasian	256	272	319	271	270
Hispanic	50	53	23	68	77
Asian	4	4	9	7	10
African American	14	9	5	6	18
Filipino	0	0	1	0	0
Native American	0	3	0	0	1
Pacific Islander	0	2	0	1	0
Total	324	343	357	353	376

Templeton Unified School District	95-96	96-97	97-98	98-99	99-00
Caucasian	72	99	118	145	154
Hispanic	12	11	18	14	15
Asian	0	0	1	1	0
African American	2	1	1	1	2
Filipino	0	2	0	1	1
Native American	0	4	3	4	1
Pacific Islander	0	0	0	2	0
Total	89	117	141	168	173

Source: California Department of Education, 2001.

B 13 High School Graduates, by Ethnicity, Continued

Shandon Unified School District	95-96	96-97	97-98	98-99	99-00
Caucasian	7	13	18	10	18
Hispanic	8	5	5	9	13
Asian	2	0	0	0	0
African American	0	0	0	1	0
Filipino	0	0	0	0	0
Native American	0	1	0	0	0
Pacific Islander	1	0	0	0	0
Total	18	19	23	20	31

San Luis Coastal Unified School District	95-96	96-97	97-98	98-99	99-00
Caucasian	397	420	459	437	472
Hispanic	40	35	42	49	50
Asian	18	17	16	10	26
African American	9	4	12	6	10
Filipino	7	10	3	10	13
Native American	1	4	2	2	5
Pacific Islander	0	0	2	2	0
Total	472	490	537	517	576

Coast Unified School District	95-96	96-97	97-98	98-99	99-00
Caucasian	62	65	58	74	94
Hispanic	12	10	6	12	16
Asian	1	2	1	2	0
African American	0	1	0	1	0
Filipino	0	0	0	0	0
Native American	0	0	0	1	0
Pacific Islander	0	1	0	0	0
Total	75	79	65	90	110

Source: California Department of Education, 2001.

B13 High School Graduates, by Ethnicity, Continued

Lucia Mar Unified School District	95-96	96-97	97-98	98-99	99-00
Caucasian	346	387	431	403	397
Hispanic	121	117	134	150	133
Asian	8	11	8	16	7
African American	7	6	6	8	6
Filipino	11	9	10	11	12
Native American	4	3	6	5	4
Pacific Islander	1	1	0	3	1
Total	498	534	595	596	560

Source: California Department of Education, 2001.

B14 Test Scores-SAT

SAT Scores by School

PASO ROBLES HIGH SCHOOL	1995	1996	1997	1998	1999	2000
12 th Grade Enrollment	294	352	394	334	388	384
Students Tested	134	132	143	132	156	139
% Tested	45.6	37.5	36.3	39.5	40.2	36.2
Average Verbal Score	504	471	524	507	506	522
Average Math Score	508	493	527	521	515	516
Average Total Score	1,012	964	1,051	1,028	1,021	1,038

ATASCADERO HIGH SCHOOL	1995	1996	1997	1998	1999	2000
12 th Grade Enrollment	291	346	326	355	367	373
Students Tested	104	138	136	142	162	155
% Tested	35.7	39.9	41.7	40	44.1	41.6
Average Verbal Score	509	534	522	536	532	532
Average Math Score	521	536	529	547	550	536
Average Total Score	1,030	1,070	1,051	1,083	1,082	1,068

TEMPLETON HIGH SCHOOL	1995	1996	1997	1998	1999	2000
12 th Grade Enrollment	82	102	133	173	130	149
Students Tested	29	25	50	47	59	77
% Tested	35.4	24.5	37.6	27.2	45.4	51.7
Average Verbal Score	516	511	516	488	507	531
Average Math Score	489	497	494	478	485	524
Average Total Score	1,005	1,008	1,010	966	992	1,055

SAN LUIS OBISPO HIGH SCHOOL	1995	1996	1997	1998	1999	2000
12 th Grade Enrollment	280	268	302	301	311	384
Students Tested	152	138	174	165	180	207
% Tested	54.3	51.5	57.6	54.8	57.9	53.9
Average Verbal Score	561	560	566	560	554	558
Average Math Score	566	565	578	550	572	560
Average Total Score	1,127	1,125	1,144	1,110	1,126	1,118

Source: California Department of Education, Office of Policy and Evaluation, 2001.

Note: Total possible SAT score is 1600.

B14 Test Scores-SAT, continued

SAT Scores by School, continued

MORRO BAY HIGH SCHOOL	1995	1996	1997	1998	1999	2000
12 th Grade Enrollment	199	196	185	236	213	203
Students Tested	55	64	68	71	92	78
% Tested	27.6	32.7	36.8	30.1	43.2	38.4
Average Verbal Score	540	558	536	526	548	529
Average Math Score	543	552	540	544	547	539
Average Total Score	1,083	1,110	1,076	1,070	1,095	1,068

COAST UNION HIGH SCHOOL	1995	1996	1997	1998	1999	2000
12 th Grade Enrollment	65	73	70	60	79	98
Students Tested	22	37	33	30	53	39
% Tested	33.8	50.7	47.1	50	67.1	39.8
Average Verbal Score	480	519	536	509	526	528
Average Math Score	512	534	541	541	523	525
Average Total Score	992	1,053	1,077	1,050	1,049	1,053

SHANDON HIGH SCHOOL	1995	1996	1997	1998	1999	2000
12 th Grade Enrollment	27	20	28	24	26	33
Students Tested	3	6	10	6	2	14
% Tested	11.1	30	35.7	25	7.7	42.4
Average Verbal Score	410	410	403	453	370	434
Average Math Score	410	377	446	492	370	504
Average Total Score	820	787	849	945	740	938

ARROYO GRANDE HIGH SCHOOL	1995	1996	1997	1998	1999	2000
12 th Grade Enrollment	470	497	502	624	590	546
Students Tested	176	184	190	216	212	209
% Tested	37.4	37	37.8	34.6	35.9	38.3
Average Verbal Score	526	531	523	515	527	527
Average Math Score	540	531	537	526	534	525
Average Total Score	1,066	1,062	1,060	1,041	1,061	1,052

Source: California Department of Education, Office of Policy and Evaluation, 2001.

Note: Total possible SAT score is 1600.

B14 Test Scores-SAT, continued

SAT Scores by School, continued

SAN LUIS OBISPO COUNTY

TOTAL	1995	1996	1997	1998	1999	2000
12 th Grade Enrollment	1,844	2,054	2,179	2,341	2,498	2,697
Students Tested	675	725	804	810	916	919
% Tested	36.6	35.3	36.9	34.6	36.7	34.1
Average Verbal Score	526	526	532	525	530	533
Average Math Score	533	531	539	533	538	534
Average Total Score	1,059	1,057	1,071	1,058	1,068	1,067

CALIFORNIA	1995	1996	1997	1998	1999	2000
12 th Grade Enrollment	285,132	287,428	298,669	317,595	334,852	347,813
Students Tested	102,782	105,448	108,210	113,968	122,359	126,786
% Tested	36	36.7	36.2	35.6	36.5	36.5
Average Verbal Score	488	490	490	491	492	492
Average Math Score	509	511	514	516	513	517
Average Total Score	997	1,001	1,004	1,007	1,005	1,009

Source: California Department of Education, Office of Policy and Evaluation, 2001.

Note: Total possible SAT score is 1600.

B15 Comparison of Average Total SAT Scores

School, County, and State

	1995	1996	1997	1998	1999	2000
Paso Robles High School	1,012	964	1,051	1,028	1,021	1,038
Atascadero High School	1,030	1,070	1,051	1,083	1,082	1,068
Templeton High School	1,005	1,008	1,010	966	992	1,055
San Luis Obispo High School	1,127	1,125	1,144	1,110	1,126	1,118
Morro Bay High School	1,083	1,110	1,076	1,070	1,095	1,068
Coast Union High School	992	1,053	1,077	1,050	1,049	1,053
Shandon High School	820	787	849	945	740	938
Arroyo Grande High School	1,066	1,062	1,060	1,041	1,061	1,052
County	1,059	1,057	1,071	1,058	1,068	1,067
State	997	1,001	1,004	1,007	1,005	1,009

Source: California Department of Education, Office of Policy and Evaluation, 2001.

Note: Total possible SAT score is 1600.

B16 High School Dropout Rates

San Luis Obispo County and California

One-year Rate

DISTRICTS	93-94	94-95	95-96	96-97	97-98	98-99	99-00
Atascadero USD	3.6	1.9	2.5	2.2	1.4	1.0	1.6
Paso Robles Joint USD	6.7	1.3	0.8	1.1	1.1	0.2	0.5
Templeton USD	2.6	1.8	0.7	0.2	0.0	0.7	1.0
Shandon Joint USD	1.0	0.9	0.0	0.8	0.0	1.0	0.0
Coast USD	1.5	2.7	0.8	0.8	0.2	0.5	1.0
San Luis Coastal USD	3.4	2.2	2.6	2.4	2.0	2.4	2.3
Lucia Mar USD	2.7	2.9	2.1	2.3	2.0	2.5	1.2
San Luis Obispo County	3.7	2.1	1.9	1.8	1.5	1.5	1.3
California	4.9	4.4	3.9	3.3	2.9	2.8	2.8

Source: California Department of Education, 2001.

Note: 1 year drop-out rate: the annual dropout rate is calculated by dividing the number of dropouts in grades 9 through 12, by the total enrollment in those grades for the same year (Gr. 9-12 Dropouts/Gr. 9-12 Enrollment)*100. It is also called the "annual" or "event" rate and it is the dropout rate used by the National Center for Education Statistics to compare states and school districts. A dropout is a student who meets the following criteria: was formerly enrolled in grades 7, 8, 9, 10, 11, or 12; was formerly enrolled in a school or program leading to a high school diploma or its equivalent; was under 21 years of age; has left school for 45 consecutive school days and has not enrolled in another public or private educational institution or school program; has not received a high school diploma or its equivalent; has not re-enrolled in the school.

Four-year Rate

	'93-'94	'94-'95	'95-'96	'96-'97	'97-'98	'98-'99	'99-'00
Atascadero Unified	14.5	8.0	10.3	9.5	6.2	4.0	6.6
Coast Unified	6.6	10.8	3.3	2.8	0.9	2.0	3.9
Lucia Mar Unified	11.1	13.1	8.9	9.1	7.9	10.4	5.9
Paso Robles Joint Unified	26.2	5.5	3.0	4.1	5.0	1.1	2.2
San Luis Coastal Unified	13.1	8.9	10.6	9.9	8.8	10.2	9.6
Shandon Joint Unified	4.3	3.7	0.0	3.6	0.0	3.0	0.0
Templeton Unified	9.9	7.8	2.9	0.6	0.0	2.9	4.1
San Luis Obispo County	15.0	9.1	7.9	7.6	6.3	6.2	5.8
California	18.5	17.1	15.3	13.0	11.7	11.1	11.1

Source: California Department of Education, 2001.

The 4-year derived dropout rate is an estimate of the percent of students who would drop out in a four year period based on data collected for a single year $(1 - ((1 - (\text{drop gr } 9 / \text{enroll gr } 9)) * (1 - (\text{drop gr } 10 / \text{enroll gr } 10)) * (1 - (\text{drop gr } 11 / \text{enroll gr } 11)) * (1 - (\text{drop gr } 12 / \text{enroll gr } 12)))) * 100$. This estimates the number of students who start but do not finish high school. To create an actual 4-year rate the CDE would need to collect individual student data and be able to track such data over time.

B16 High School Dropout Rates, continued

Rates by Ethnicity

San Luis Obispo County

ETHNICITY	93-94	94-95	95-96	96-97	97-98	98-99	99-00
Caucasian	2.8	1.6	1.5	1.2	1.1	1.2	1.1
Hispanic	7.7	4.9	3.6	4.8	2.8	2.5	1.8
Asian	2.8	0.0	0.6	0.5	1.6	0.0	0.8
African American	7.1	2.1	3.1	1.2	5.0	0.9	1.7
Filipino	4.1	1.1	0.0	1.9	1.0	0.8	2.4
Native American	2.4	1.9	1.1	0.0	1.0	3.3	3.3
Pacific Islander	4.2	0.0	0.0	0.0	3.6	0.0	0.0
Total	3.7	2.1	1.9	1.8	1.5	1.5	1.3

California

ETHNICITY	93-94	94-95	95-96	96-97	97-98	98-99	99-00
Caucasian	2.9	2.7	2.4	2.0	1.9	1.7	1.7
Hispanic	7.2	6.4	5.6	4.8	4.1	3.9	3.9
Asian	2.5	2.2	2.0	1.7	1.6	1.5	1.4
African American	8.0	7.7	6.6	5.1	4.4	4.7	4.6
Filipino	2.7	2.6	2.3	1.7	1.9	2.2	1.6
Native American	6.2	4.7	4.7	4.2	4.2	4.0	3.5
Pacific Islander	5.5	5.1	4.7	3.5	3.3	3.6	3.3
Total	4.9	4.4	3.9	3.3	2.9	2.8	2.8

Source: California Department of Education 2001. (Single-year dropout rates; four-year estimates not available by ethnicity.)

B17 Work Preparedness Survey

Employer Evaluation of New Employees

	1999	2001
Number of employers surveyed	(23)	(49)
	% Excellent or Very Good	% Excellent or Very Good
FOUNDATION SKILLS		
Basic Skills, such as reading, writing, and arithmetic	18	40
Thinking Skills, such as decision making and problem solving	18	17
Personal Qualities, such as responsibility and self-esteem	11	23
WORKPLACE SKILLS		
Resource Skills, such as plans and allocates resources	11	10
Interpersonal Skills, such as works with others	18	38
Information Skills, such as acquires and uses information	24	23
Systems Skills, such as understands complex relationships	18	14
Technology Skills, such as works with a variety of technologies	11	33

Source: Foundation for Community Design employer survey, 1999; ACTION for Healthy Communities employer survey, 2001.

A question asking the employers to rate the new graduates on eight SCAN skills was included in both surveys. The table shows the percentages of employers who rated new high school graduates they had hired as Excellent or Very Good on a five-point scale that also included Good, Fair, and Poor.

Note: The 49 employers surveyed in 2001 estimate they had interviewed over 1,500 new high school grads in the past year. Forty-one of those employers had hired a total of 306 of those new graduates.

B18 College Preparation & Placement

Percent of Incoming Students with College-Level Skills

Language	1996	1997	1998	1999	2000
San Luis Obispo County HS Graduates	62	65	62	64	64
All Students	62	65	62	62	65

Math	1996	1997	1998	1999	2000
San Luis Obispo County HS Graduates	71	75	79	74	74
All Students	61	65	67	67	69

Source: Cuesta College, Matriculation Services, Advanced Placement Test, 2001

Note: Percentages reflect recommended placement of students in either A.A. degree courses or transfer-level courses.

B19 Literacy

Average State Literacy Level, by Educational Attainment, 1992

Level of Education Attained	Prose Literacy Ave. Score	Document Literacy Ave. Score	Quantitative Literacy Ave. Score
0 to 8 grade	152	145	148
9 to 12 grade	225	219	225
High School Diploma	264	257	262
GED	263	259	261
Some Post Secondary	297	292	297
4 year College Degree	331	322	331

Source: State Adult Literacy Survey- Adult Education Office, 1992.

Note: Statistics taken directly from ACTION 1999 Data Report. Updated information not available.

Note: Literacy scores are out of a possible 500. Scores below 200 are considered very low; above 375 are considered very high.

Prose literacy involves the knowledge and skills needed to understand and use information from texts that include editorials, news stories, poems, and fiction; for example, finding a piece of information in a newspaper article, interpreting instructions from a warranty, inferring a theme from a poem, or contrasting views expressed in editorials.

Document literacy concerns the knowledge and skills required to locate and use information contained in materials that include job applications, payroll forms, transportation schedules, maps, tables, and graphs; for example, locating a particular intersection on a street map, using a schedule to choose the appropriate bus, or entering information on an application form.

Quantitative literacy involves the knowledge and skills required to apply arithmetic operations, either alone or sequentially, using numbers embedded in printed materials; for example, balancing a checkbook, figuring out a tip, completing an order form, or determining the amount of interest from a loan advertisement.

Note: The next National Assessment of Adult Literacy (NAAL) is planned for the year 2002. The NAAL is an in-person household survey that includes an assessment of English-language literacy skills and an interview to collect background information. The literacy assessment measures the ability to use printed or written materials to perform prose, document, or quantitative tasks that simulate real-life experiences. More information about literacy scores and the NAAL is available from the National Center for Education Statistics (<http://nces.ed.gov/pubs2001/2001457.pdf>).

B19 Literacy, continued

Literacy estimates and comparison to average annual earnings

Average Annual Earnings, by Literacy Proficiency Level, 1992

Proficiency Level	Prose Literacy	Document Literacy	Quantitative Literacy
Level 1: Score 0 to 225	\$18,000	\$18,050	\$17,390
Level 2: Score 225 to 275	\$29,380	\$30,160	\$28,980
Level 3: Score 276 to 325	\$39,390	\$40,140	\$39,970
Level 4: Score 326 to 375	\$53,590	\$51,610	\$52,590
Level 5: Score 376 to 500	\$66,990	\$64,040	\$64,580

Note: this is the average salary that a person would receive by test score level. Literacy levels represent ranges of literacy scores that correspond to the ability to comprehend and complete tasks of increasing complexity.

Source: State Adult Literacy Survey- Adult Education Office, 1992.

City, County and State Literacy Estimates, 1996

Jurisdiction	Mean Literacy Proficiency	Percent at Level 1 (Score: 0 - 225)	Percent at Level 1 or 2 (Score: 0 - 275)
Atascadero	289	11	31
Paso Robles	270	20	45
Grover City	271	18	44
San Luis Obispo	299	12	28
Arroyo Grande	285	16	36
San Luis Obispo County	282	17	38
California	266	24	46

Source: Portland State University, California Department of Education, 1996.

Note: Statistics taken directly from ACTION 1999 Data Report. Updated information not available.

B20 Library Services



Telephone Survey Results

How many times have you visited any public library in the past three months?

Number of visits	Number	Percent
None	407	50.7
1-2	130	16.2
3-5	121	15.1
6-10	63	7.9
11-25	54	6.7
26-50	19	2.4
50 or more	8	1.0
Total	802	100

Source: 2001 ACTION for Healthy Communities, Telephone Survey.



Telephone Survey Results

How would you rate SLO county in the following area:

Library Services

Response	Number	Percent
Excellent	200	25.3
Very Good	320	40.6
Good	207	26.2
Fair	52	6.6
Poor	10	1.3
Total	789	100

Source: 2001 ACTION for Healthy Communities, Telephone Survey.

B20 Library Services, continued



Telephone Survey Results

Please indicate your level of agreement with the following statements:

"The county should spend more money to: Expand library services, including extending the hours they are open"

Response	Number	Percent
Strongly agree	169	22.1
Agree	291	38.1
Neutral	218	28.5
Disagree	66	8.6
Strongly Disagree	20	2.6
Total	764	100.0

Source: 2001 ACTION for Healthy Communities, Telephone Survey.